

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

الترم الاول



General Revision

on Chapter 1



1 Complete.

a. $200 \text{ cm} = \text{_____ m}$

b. $3 \text{ cm} + 2 \text{ cm} = \text{_____ mm}$

c. $97, 87, 77, 67, \text{_____}, \text{_____}$ (in the same pattern)

d. _____ (in the same pattern)

e. $110, 113, 116, 119, \text{_____}, \text{_____}$ (in the same pattern)

f. $10, 14, 18, 22, \text{_____}, \text{_____}$ (in the same pattern)

g. _____ (in the same pattern)

2 Put (✓) to the correct statement or (X) to the incorrect statement.

a. The length of your book is about 2 m. ()

b. $4 \text{ cm} = 14 \text{ mm}$. ()

c. represent 8. ()

d. $5 \text{ m} = 500 \text{ cm}$. ()

e. 123, 234, 345, 456, 576. are all in a correct same pattern. ()

f. $70 \text{ mm} > 70 \text{ cm}$. ()

g. The length of the object equals 2 cm. ()

3 Tick (✓) to the suitable unit to measure each object.

a.



mm ☐ m ☐

b.



mm ☐ m ☐

c.



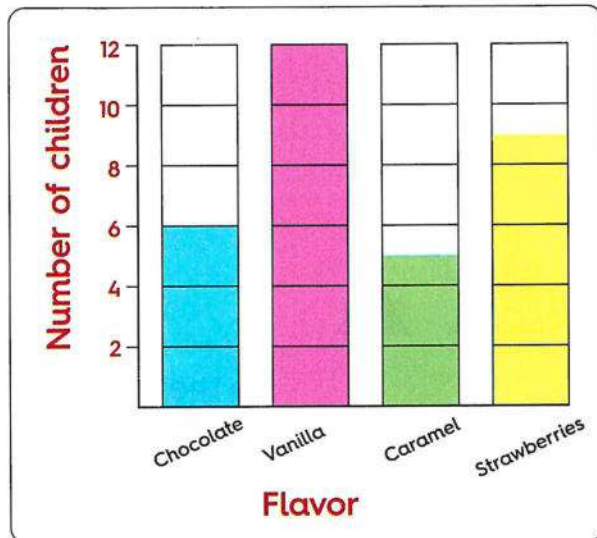
mm ☐ m ☐

d.



mm ☐ m ☐

- 4 Use the following bar graph to complete the tally table, then answer the following questions.



Favorite ice cream flavor	
Flavor	Tally
Chocolate	
Vanilla	
Caramel	
Strawberries	



Choose the correct answer.

- a. There are _____ children make this survey. (20 or 30 or 32 or 50)
- b. There are _____ children prefer vanilla ice cream flavor.
(6 or 12 or 5 or 9)
- c. There are 9 children prefer _____ ice cream flavor.
(chocolate or vanilla or caramel or strawberries)
- d. The smallest number of children prefer _____ ice cream flavor.
(chocolate or vanilla or caramel or strawberries)

5 Match.

a.

1 cm

b.

1 m

c.

100 mm

d.

11 cm

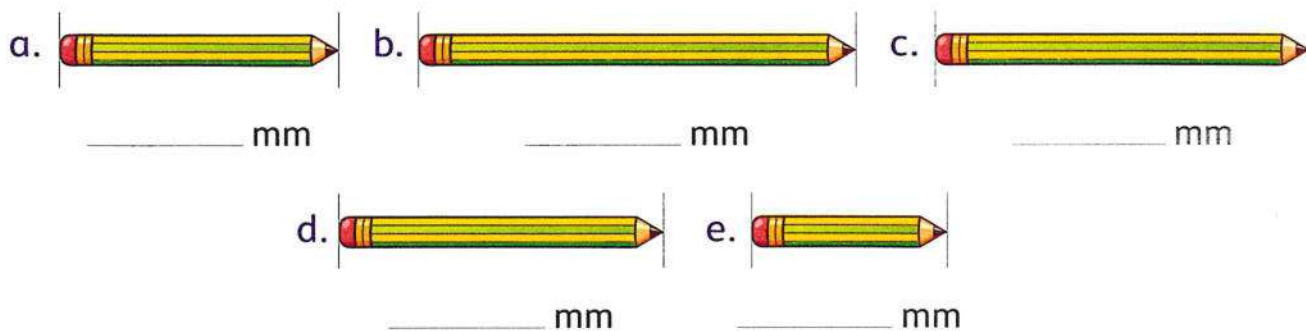
10 cm

10 mm

110 mm

100 cm

- 6** Measure the length of each pencil. Arrange the lengths from the shortest to the longest.



The order is : _____ , _____ , _____ , _____ , _____

- 7** Use the line plot to answer the questions.



Key

Each X stands for one player

- a. How many players are 25 years old ? _____
- b. Which age has the greatest number of players ? _____
- c. How many players are younger than 24 years old ? _____
- d. How many players are in the football team ? _____

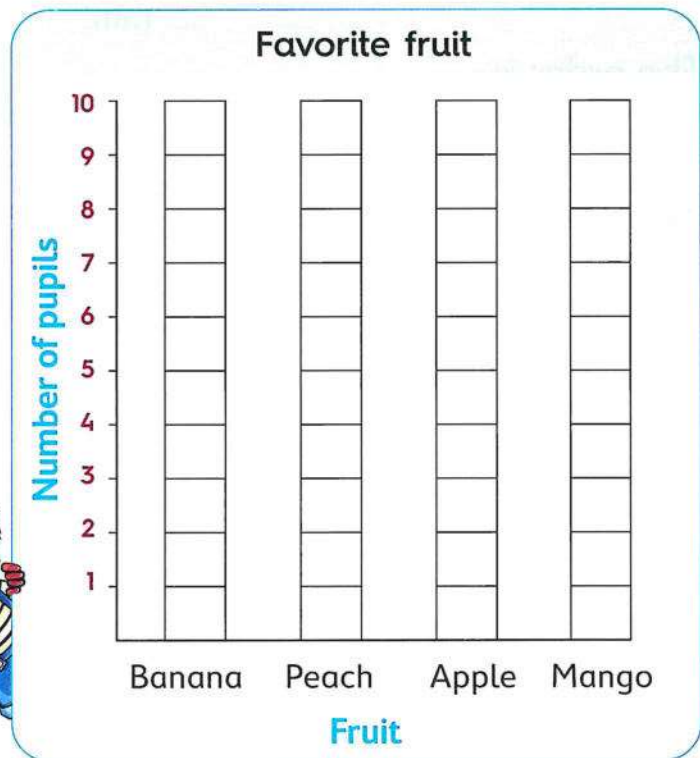


8 This is a survey about our favorite fruit in the class.

Mango	Peach	Apple	Mango	Mango	Banana	Peach	Mango
Banana	Mango	Apple	Peach	Mango	Peach	Apple	Banana
Peach	Apple	Banana	Mango	Banana	Peach	Mango	Peach

Complete the tally table and then use it to make the bar graph.

Favorite fruit		
Fruit	Tally	Number
Banana		_____
Peach		_____
Apple		_____
Mango		_____



General Revision

on Chapter 2



1 Complete.

- a. $500 + 40 + 1,000 + 9 =$ _____
- b. $51,484 =$ _____ $+$ _____ $+$ _____ $+$ _____ $+$ _____
- c. Two thousand, seven hundred five = _____ (in standard form)
- d. The place value of the digit 7 in the number 371,265 is _____
- e. The value of the digit 0 in the number 960,341 is _____
- f. _____ $\times 7 = 7 + 7 + 7 =$ _____

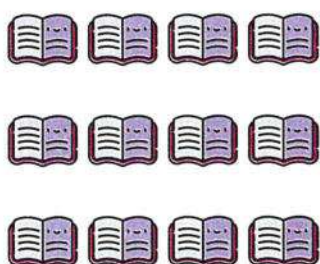
2 Choose the correct answer.

- a. Sixty thousand, two hundred sixty in standard form = _____
(60,216 or 60,260 or 602,006 or 16,260)
- b. $90 + 30,000 + 4,000 + 800 =$ _____ (in standard form)
(9,348 or 34,980 or 34,809 or 34,890)
- c. The value of the digit 4 in the number 674,213 is _____
(Thousands or 40,000 or 4,000 or Ten thousands)
- d. The place value of the digit 2 in the number 246,107 is _____
(Thousands or Ten thousands or Hundred thousands or Hundreds)
- e. 3 equal groups of 5 = _____
(3 + 3 + 3 or 5 + 5 + 5 or 15 + 15 + 15 or 35)

3 Put (✓) to the correct statement or (X) to the incorrect statement.

- a. $20,000 + 7,000 + 400 + 10 + 1 = 27,411$ ()
- b. $7,068 = 7,000 + 600 + 8$ ()
- c. The value of the circled digit in the number 1②,349 is Thousands. ()
- d. The place value of the digit 8 in the number 85,163 is 80,000 ()
- e. The smallest number formed from 5 digits is 11,111 ()

- 4** Write the multiplication sentence for the array. Then draw the array that shows the commutative property.



- 5** Write the multiplication sentence for the equal groups. Then draw the equal groups that show the commutative property.



- 6** Compare using “> , = or <”.


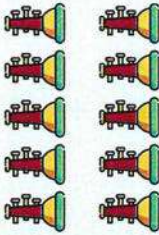
- | | |
|-------------------------|--|
| a. 3,467 | <input type="radio"/> 3,164 |
| b. 300 thousands | <input type="radio"/> 3,000 hundreds |
| c. 132,045 | <input type="radio"/> 93,245 |
| d. 548,176 | <input type="radio"/> 548,173 |
| e. One hundred thousand | <input type="radio"/> 99,999 |
| f. 275 thousands and 6 | <input type="radio"/> 275,600 |
| g. 25,600 tens | <input type="radio"/> 256 thousands |
| h. 381,205 | <input type="radio"/> 83 thousands and 205 |

- 7** Rearrange the digits 4, 5, 0, 9 to get the greatest and the smallest number.


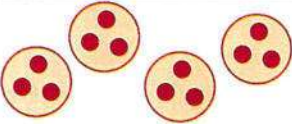
- The greatest number is _____
- The smallest number is _____

8 Complete.

a.

Array	Model	Addition sentence	Multiplication sentence
	_____ rows of _____	_____	_____
	_____ rows of _____	_____	_____

b.

Equal groups	Model	Addition sentence	Multiplication sentence
	_____ groups of _____	_____	_____
	_____ groups of _____	_____	_____

9 Write the numbers in order from greatest to least.

- a. 83,987 8,315 833,400 833,312
 The order is : _____ , _____ , _____ , _____
- b. 69,270 499,145 9,325 9,654
 The order is : _____ , _____ , _____ , _____

10 Write the numbers in order from least to greatest.

- a. 7,482 54,658 954,201 12,158
 The order is : _____ , _____ , _____ , _____
- b. 805,325 67,512 9,807 28,009
 The order is : _____ , _____ , _____ , _____

General Revision

on Chapter 3



1 Find each result.

- | | | |
|---------------------------------------|--------------------------------------|--------------------------------------|
| a. 9×3 <input type="text"/> | b. $10 \div 2$ <input type="text"/> | c. $15 \div 5$ <input type="text"/> |
| d. 2×4 <input type="text"/> | e. $8 \div 1$ <input type="text"/> | f. 0×3 <input type="text"/> |
| g. 8×3 <input type="text"/> | h. 5×5 <input type="text"/> | i. $8 \div 2$ <input type="text"/> |
| j. $18 \div 2$ <input type="text"/> | k. $32 \div 4$ <input type="text"/> | l. $40 \div 5$ <input type="text"/> |
| m. $14 \div 2$ <input type="text"/> | n. 9×7 <input type="text"/> | o. 4×5 <input type="text"/> |
| p. 7×6 <input type="text"/> | q. 3×5 <input type="text"/> | r. $18 \div 3$ <input type="text"/> |
| s. 10×9 <input type="text"/> | t. 8×9 <input type="text"/> | u. 1×6 <input type="text"/> |

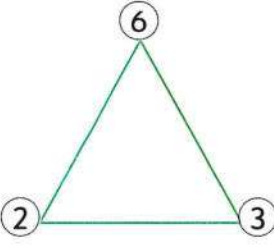
2 Put "> , = or <".

- | | |
|--|---|
| a. 4×2 <input type="text"/> 1×10 | b. 4×7 <input type="text"/> 5×6 |
| c. 3×9 <input type="text"/> 5×5 | d. $2 + 2$ <input type="text"/> 2×2 |
| e. 2×9 <input type="text"/> $6 + 6 + 6$ | f. 4×0 <input type="text"/> $4 + 0$ |
| g. 10×4 <input type="text"/> 3×7 | h. $5 + 1$ <input type="text"/> 5×1 |

3 Write the fact family for each set of numbers.

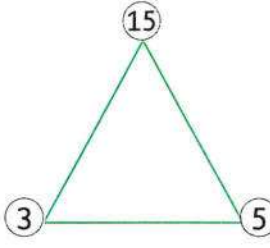
a.

—	×	—	=	—
—	×	—	=	—
—	÷	—	=	—
—	÷	—	=	—



b.

—	×	—	=	—
—	×	—	=	—
—	÷	—	=	—
—	÷	—	=	—



4 Join the equal answers.

a. 2×6

$30 \div 6$

b. 3×8

3×4

c. 4×9

2×4

d. 3×3

4×6

e. $5 + 3$

1×9



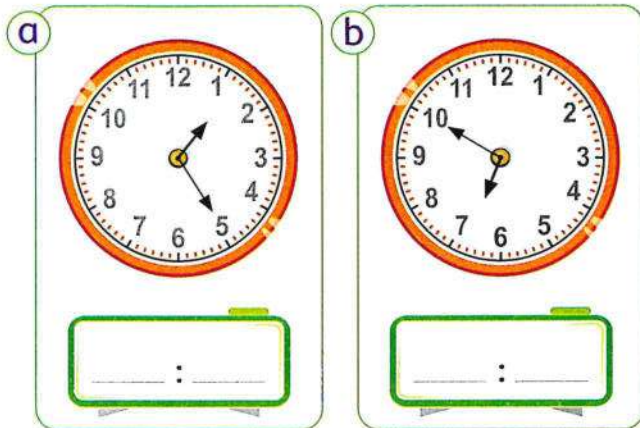
5 Write each factor pair and the factors of the number 12

12 =	— × —	— × —
=	— × —	— × —
=	— × —	— × —

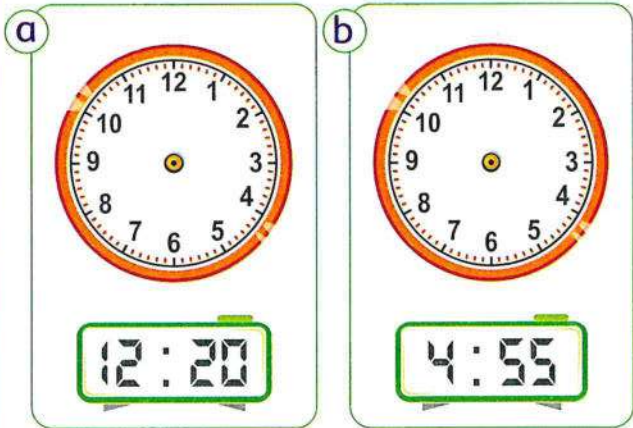
• Factors are : _____



6 Write the time.



7 Draw the clock hands.



8 Draw the hands on the clock to show the time.

A TV show starts at 9 O'clock. It lasts for 55 minutes.
What time does the TV show finish ?



9 Our Arabic lesson started at 11 : 00 It finished at

For how long did Arabic lesson take ?

Arabic lesson took _____ minutes.



10 Use the 120 chart. Circle the multiples of 2.

14 9 23 8 10 17 20

11 Use the 120 chart. Underline the common multiples of 5 and 10.

15 60 35 80 50 100 10

12 Use the counters to make an array. Solve.

• How many groups of 6 are in 12 ?

There are _____ groups of 6 in 12.



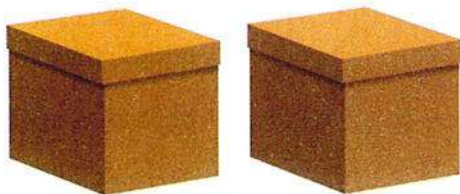
13 Use the 120 chart. Write the multiples of 3 up to 20.

14 Use the 120 chart. Write the multiples of 5 between 11 and 44.

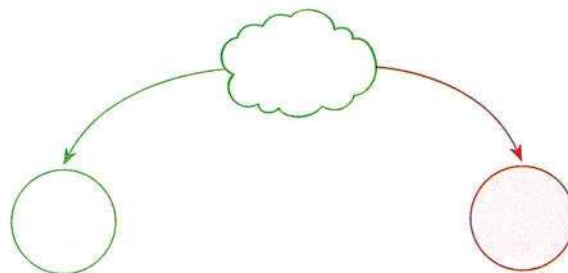
15 Draw to show equal groups.

Fill in the part - part - whole model. Complete.

- 8 crayons divided among 2 boxes.



Each box has _____ crayons.



16 Read and solve. You can use any strategy to solve.

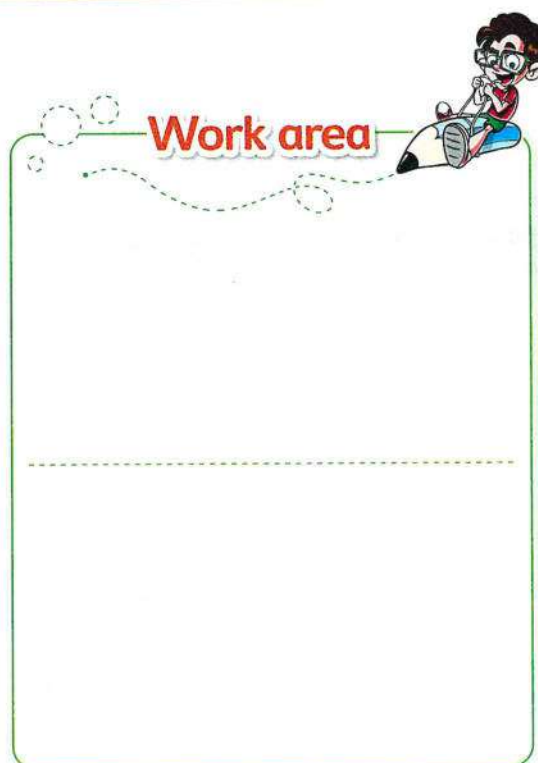
- a. Sandy planted 5 seeds in each flower pot.
She had 7 pots.

How many seeds did she plant ?

- b. A guitar has 6 strings.

How many strings are there in 10 guitars ?

Work area





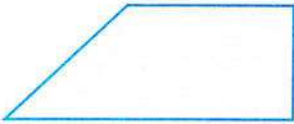


General Revision

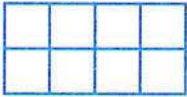
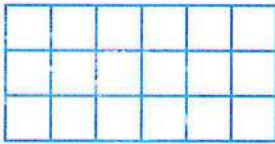
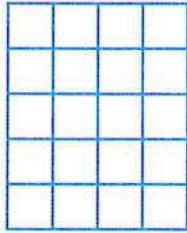
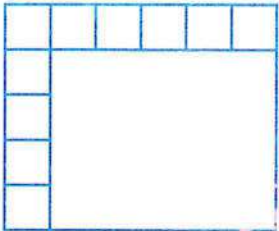
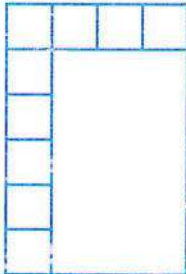
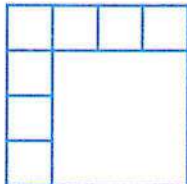
on Chapter 4



1 Name each figure and write the missing numbers.

<p>a.</p>  <p>Name <input type="text"/></p> <p><input type="text"/> equal sides</p> <p><input type="text"/> pairs of parallel sides</p> <p><input type="text"/> vertices</p>	<p>b.</p>  <p>Name <input type="text"/></p> <p><input type="text"/> pairs of equal sides</p> <p><input type="text"/> pairs of parallel sides</p> <p><input type="text"/> vertices</p>
<p>c.</p>  <p>Name <input type="text"/></p> <p><input type="text"/> pairs of equal sides</p> <p><input type="text"/> pairs of parallel sides</p> <p><input type="text"/> vertices</p>	<p>d.</p>  <p>Name <input type="text"/></p> <p><input type="text"/> equal sides</p> <p><input type="text"/> pairs of parallel sides</p> <p><input type="text"/> vertices</p>
<p>e.</p>  <p>Name <input type="text"/></p> <p><input type="text"/> equal sides</p> <p><input type="text"/> pair of parallel sides</p> <p><input type="text"/> vertices</p>	

2 Calculate the area of each of the following.

<p>a.</p>  <p>Area = <input type="text"/> × <input type="text"/></p> <p>= <input type="text"/> square units</p>	<p>b.</p>  <p>Area = <input type="text"/> × <input type="text"/></p> <p>= <input type="text"/> square units</p>	<p>c.</p>  <p>Area = <input type="text"/> × <input type="text"/></p> <p>= <input type="text"/> square units</p>
<p>d.</p>  <p>Area = <input type="text"/> × <input type="text"/></p> <p>= <input type="text"/> square units</p>	<p>e.</p>  <p>Area = <input type="text"/> × <input type="text"/></p> <p>= <input type="text"/> square units</p>	<p>f.</p>  <p>Area = <input type="text"/> × <input type="text"/></p> <p>= <input type="text"/> square units</p>

3 Choose the correct answer.

a. Which of the following does not represent a parallelogram ?

(square **or** trapezium **or** rhombus **or** rectangle)

b. The hexagon has _____ sides.

(4 **or** 5 **or** 6 **or** 7)

c. The _____ has 5 vertices.

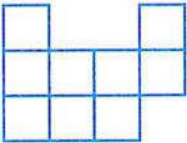
(triangle **or** pentagon **or** octagon **or** hexagon)

d. The trapezium has exactly _____ pair of parallel sides.


(1 **or** 2 **or** 3 **or** 4)

e. The rhombus has _____ equal sides.

(1 **or** 2 **or** 3 **or** 4)

f. The area of the figure  equals _____ (6 **or** 7 **or** 8 **or** 9)

4 Complete

a. The two straight lines  are _____

b. $9 \times 13 = (9 \times 10) + (9 \times \text{_____})$

c. $(5 \times 8) + (5 \times 7) = 5 \times \text{_____}$

d. The quadrilateral is a polygon which has _____ vertices.

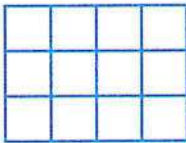
e. The parallelogram is a quadrilateral which has _____ pairs of equal sides.

f. The polygon which has 8 vertices is called _____

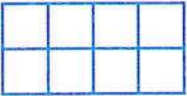
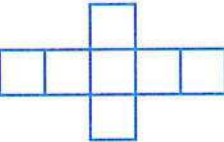
5 Put (✓) to the correct statement or (X) to the incorrect statement.

a. The circle is not a polygon. ()

b. The square, rhombus and rectangle are parallelograms. ()

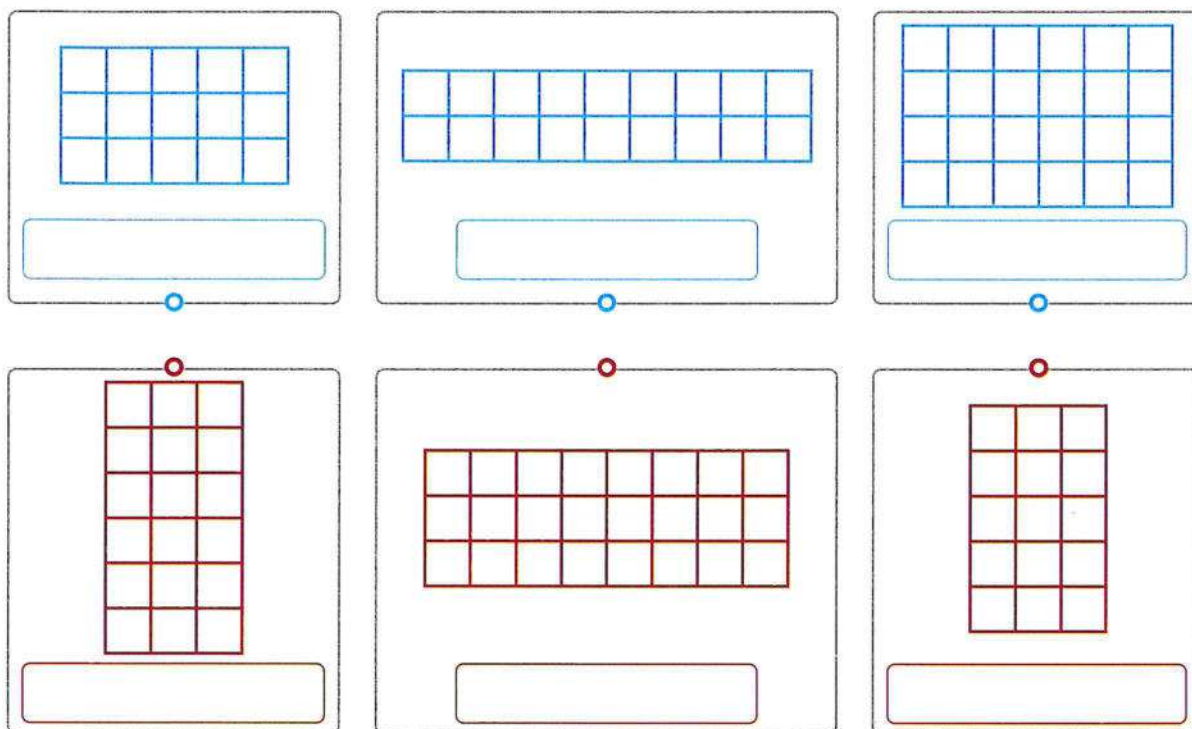
c. The area of the rectangle  equals 14 . ()

d. The hexagon has 5 sides. ()

e. The two figures  and  are equal in area. ()

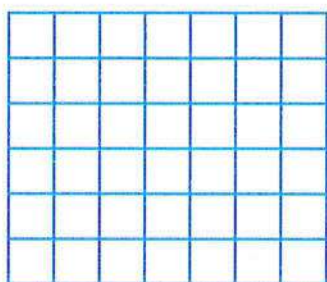
f. $7 \times 16 = (7 \times 10) + (7 \times 6)$. ()

- 6** Write the multiplication sentence. Calculate the area. Match the equal areas.



- 7** Split the following arrays using the distributive property. Calculate the total area of each.

a.



$$\square \times \square = \square$$

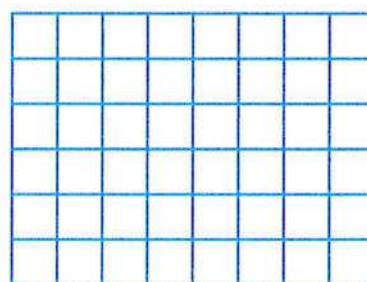
$$\square \times \square = \square$$

$$\square + \square = \bigcirc$$

$$6 \times 7 = \bigcirc$$

$$6 \times 7 = (\text{---} \times \text{---}) + (\text{---} \times \text{---})$$

b.



$$\square \times \square = \square$$

$$\square \times \square = \square$$

$$\square + \square = \bigcirc$$

$$6 \times 8 = \bigcirc$$

$$6 \times 8 = (\text{---} \times \text{---}) + (\text{---} \times \text{---})$$

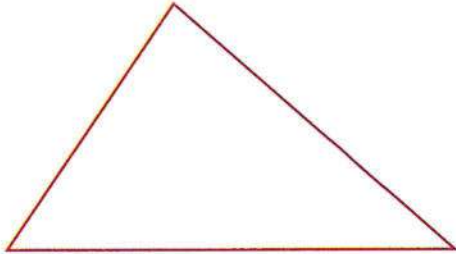
General Revision

on Chapter 5



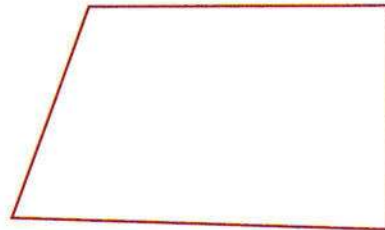
- 1** Using your ruler, measure each side length. Then find the perimeter of the figure.

a.



Perimeter = ____ + ____ + ____
= ____ cm

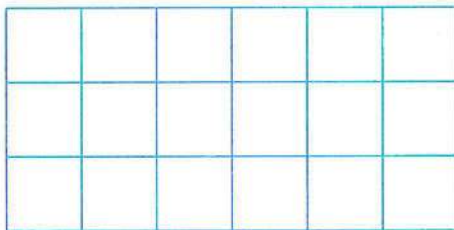
b.



Perimeter = ____ + ____ + ____ + ____
= ____ cm

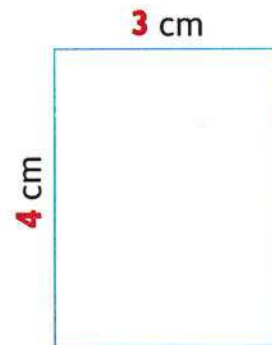
- 2** Calculate the perimeter and the area of each of the following figures.

a.



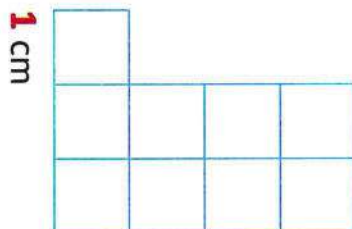
Perimeter = ____ units
Area = ____ square units

b.



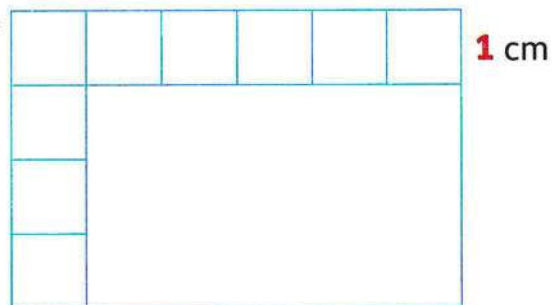
Perimeter = ____ cm
Area = ____ square centimeters

c.



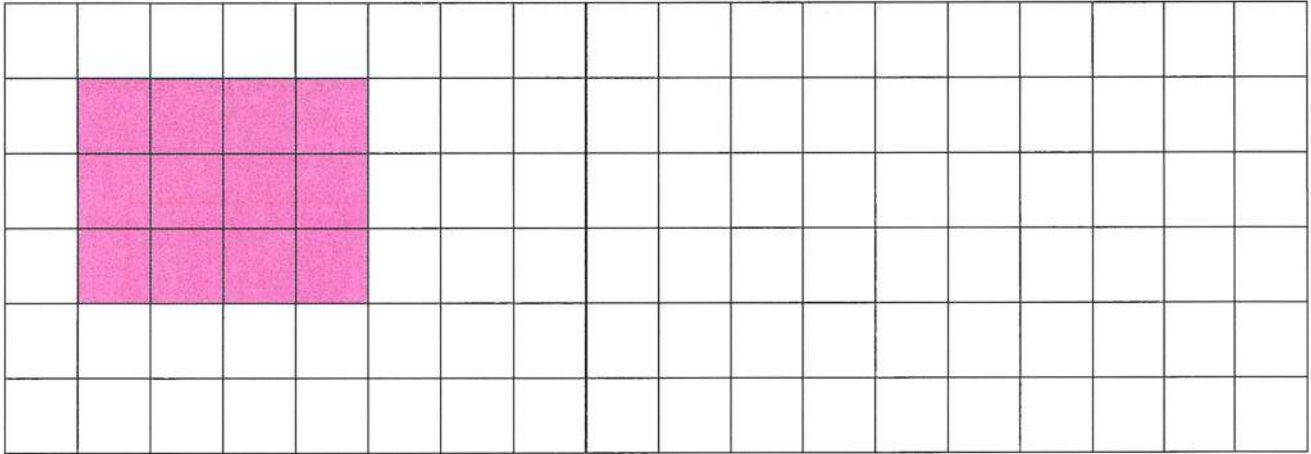
Perimeter = ____ cm
Area = ____ square centimeters

d.

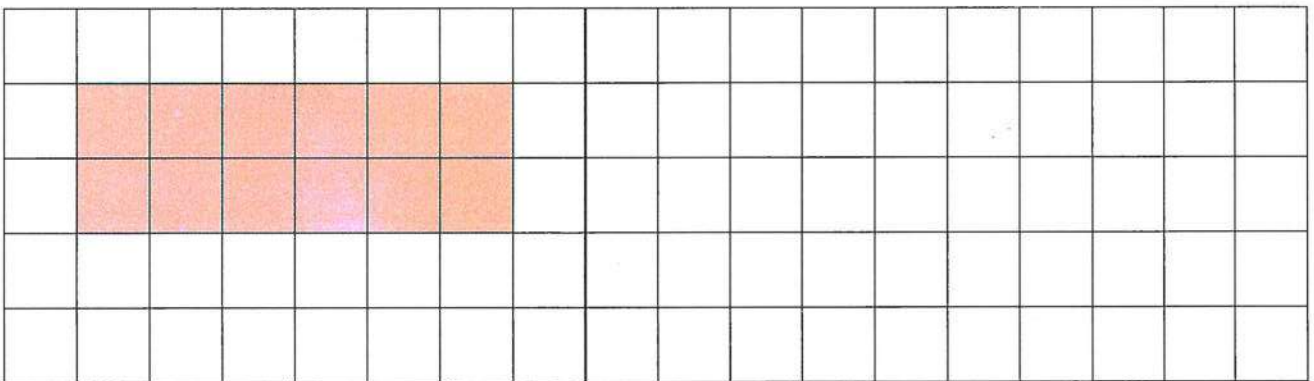


Perimeter = ____ cm
Area = ____ square centimeters

- 3** Draw a rectangle of the same area of the drawn rectangle in the grid.



- 4** Draw a rectangle of the same perimeter of the drawn rectangle in the grid.



- 5** Maher wants to make a wooden frame around the window of his room which is 2 m long and 1 m wide, so what length of wood does Maher need for the frame ?



- 6** A room wall is 5 meters long and 3 meters wide to be pasted with wallpaper.
Calculate the number of the square meters to cover the wall.



- 7** Find the product.

- | | |
|---|---|
| a. $4 \times 20 =$ <input type="text"/> | b. $9 \times 50 =$ <input type="text"/> |
| c. $8 \times 30 =$ <input type="text"/> | d. $3 \times 90 =$ <input type="text"/> |
| e. $60 \times 3 =$ <input type="text"/> | f. $7 \times 40 =$ <input type="text"/> |
| g. $50 \times 7 =$ <input type="text"/> | h. $30 \times 5 =$ <input type="text"/> |
| i. $20 \times 9 =$ <input type="text"/> | j. $70 \times 6 =$ <input type="text"/> |



- 8** Complete the following.

a. 9×50

$= (\quad \times \quad) \times 10 = \quad \times \quad = \quad$

b. $4 \times 3 \text{ tens} =$ tens

$4 \times 30 =$

c. 5×60

$= (\quad \times \quad) \times 10 = \quad \times \quad = \quad$

d. $2 \times 7 \text{ tens} =$ tens

$2 \times 70 =$

e. 3×20

$= (\quad \times \quad) \times 10 = \quad \times \quad = \quad$

f. $5 \times 7 \text{ tens} =$ tens

$5 \times 70 =$

g. 9×20

$= (\quad \times \quad) \times 10 = \quad \times \quad = \quad$

h. $9 \times 3 \text{ tens} =$ tens

$9 \times 30 =$

General Revision

on Chapter 6



1 Find each product of the following.

a. $4 \times 10 = \underline{\hspace{2cm}}$

b. $2 \times 6 = \underline{\hspace{2cm}}$

c. $60 \times 3 = \underline{\hspace{2cm}}$

d. $1 \times 3,000 = \underline{\hspace{2cm}}$

e. $9 \times 9 = \underline{\hspace{2cm}}$

f. $0 \times 4 = \underline{\hspace{2cm}}$

g. $7 \times 50 = \underline{\hspace{2cm}}$

h. $8 \times 0 = \underline{\hspace{2cm}}$

i. $9 \times 600 = \underline{\hspace{2cm}}$

j. $8 \times 4 = \underline{\hspace{2cm}}$

k. $6 \times 1 = \underline{\hspace{2cm}}$

l. $2 \times 700 = \underline{\hspace{2cm}}$

m. $9 \times 8 = \underline{\hspace{2cm}}$

n. $7,000 \times 3 = \underline{\hspace{2cm}}$

o. $9 \times 2,000 = \underline{\hspace{2cm}}$

p. $5 \times 4,000 = \underline{\hspace{2cm}}$

q. $0 \times 8,000 = \underline{\hspace{2cm}}$

r. $300 \times 9 = \underline{\hspace{2cm}}$

2 Add or subtract.

a.
$$\begin{array}{r} 138 \\ + 567 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 653 \\ - 296 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 529 \\ - 188 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 784 \\ + 92 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 458 \\ - 367 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 582 \\ + 528 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 1,255 \\ + 2,150 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 6,202 \\ - 4,053 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 8,300 \\ - 2,150 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 2,780 \\ + 3,430 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 4,130 \\ + 524 \\ + 64 \\ \hline \end{array}$$

l.
$$\begin{array}{r} 20 \\ + 135 \\ + 2,142 \\ \hline \end{array}$$

m. $739 + 867 = \underline{\hspace{2cm}}$

n. $5,000 - 3,536 = \underline{\hspace{2cm}}$

o. $2,345 + 1,655 = \underline{\hspace{2cm}}$

p. $783 - 571 = \underline{\hspace{2cm}}$

q. $3,569 + 367 = \underline{\hspace{2cm}}$

r. $9,351 - 2,987 = \underline{\hspace{2cm}}$

3 Write the place value of the colored digit in each number.

a. 129,456

b. 26,508

c. 398,672

d. 304,467

4 Write the value of the colored digit in each number.

a. 567,211

b. 201,241

c. 31,497

d. 85,002

5 Put > , < or =.

a. 4,265 ☐ 4,189

b. 38,206 ☐ 38,106

c. 669,384 ☐ 669,382

d. 905,643 ☐ 905,593

e. 12,000 ☐ 12 hundreds

f. 15 thousands ☐ 1,500 tens

g. 93,257 ☐ 309,257

h. 1,025 ☐ 1,005

i. $5,035 + 30,000$ ☐ $35 + 35,000$

j. 31,508 ☐ Thirty thousand, five hundred eight.

6 Circle the better estimation for each.

a.



2 mL

2 L

b.



10 mL

10 L

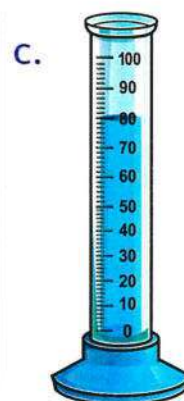
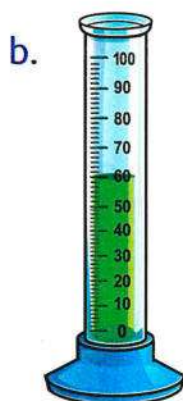
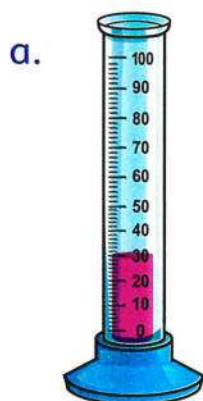
c.



50 mL

50 L

7 How many mL are there ?



8 Choose the correct answer.

- a. 5 L = _____ mL (5 or 50 or 500 or 5,000)
 b. 17 Liters = _____ milliliters (17 or 170 or 1,700 or 17,000)
 c. _____ L = 7,000 mL (7 or 70 or 700 or 7,000)
 d. _____ Liters = 10,000 milliliters (10 or 100 or 1,000 or 1)
 e. A family size of milk bottle is measured by _____ (mL or L)
 f. Water in basin is measured by _____ (mL or L)
 g. A perfume bottle is measured by _____ (mL or L)

9 Solve the following story problems.

- a. ☐ Bassem bought 5 books to read. Each book costs 90 pounds.
How much money did Bassem pay ?

- b. ☐ Amgad has 5,000 L.E. He bought a new mobile for 3,550 L.E.
Find the remainder with Amgad.

- c. ☐ In a fruit farm, there are 475 mango trees and 516 orange trees.
Find the number of all trees in this farm.

- d. ☐ Yousra had 3,000 pounds. She spent 1,250 pounds at the market and 375 pounds at the butcher shop.
How much money were left with her ?

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

الترم الاول



General Exercises

Collecting and Classifying Data

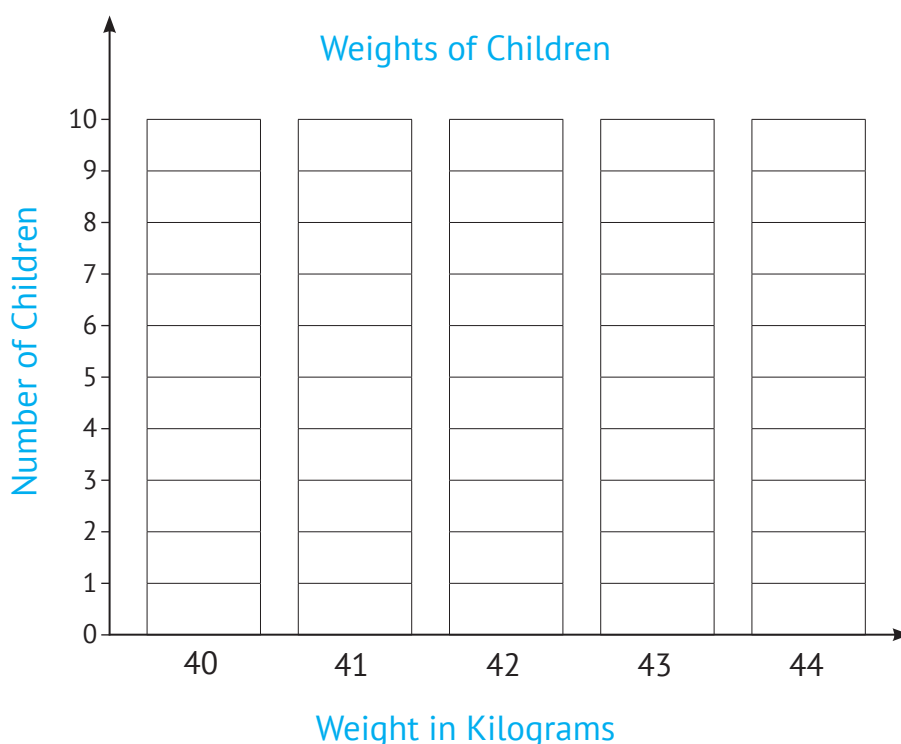
- 1 The following numbers show the **weights** of 21 children (in kilograms):

40 , 44 , 42 , 44 , 42 , 41 , 42
 43 , 43 , 42 , 41 , 44 , 41 , 40
 41 , 42 , 43 , 44 , 42 , 42 , 41

- a Complete the following tally table:

Weight	40	41	42	43	44
Tallies					
Number of Children

- b Complete the following bar graph:



c Create a line plot :



X =

2 The following table shows the students' **favorite sport**:

a Complete the table :

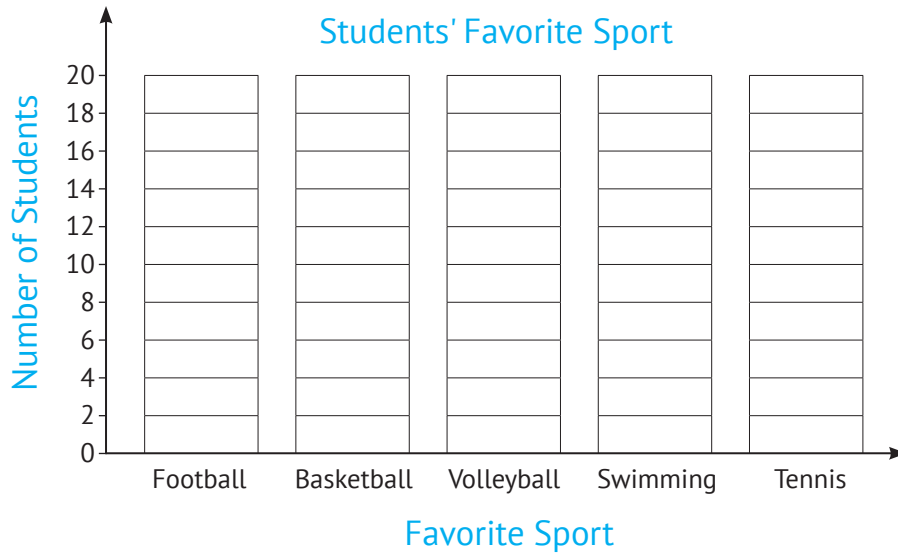
Favorite Sport	Football	Basketball	Volleyball	Swimming	Tennis
Tallies					
Number of Students					

b Create a line plot :



X =

C Complete the following bar graph :



d Answer the following questions :

- 1 The number of students who prefer **football** is
- 2 The number of students who prefer **volleyball** is
- 3 The number of students who prefer **basketball** and **tennis** together is
- 4 The sport preferred by the **greatest** number of students is
- 5 The sport preferred by the **least** number of students is



أحرص على اقتناء كتاب :

الأستاذ

سلسلة كتب الأستاذ

في

اللغة العربية

الصف الثاني الابتدائي

Numbers Up to 999999 and Operations on Them

First: Choose the correct answer:

- 1 Seven hundred thousand, seventy (**in standard form**) is:
(700,070 ☐ or 70,070 ☐ 700,700)
- 2 Ninety-four thousand, nine hundred four (**in standard form**) is:
(940,904 ☐ or 94,904 ☐ 94,094)
- 3 $70,000 + 5,000 + 800 + 50 + 6 =$
(705,856 ☐ or 750,856 ☐ 75,856)
- 4 $4 + 800,000 + 600 + 2,000 =$
(4,862 ☐ or 802,604 ☐ 820,604)
- 5 45 Thousands + 8 Hundreds + 6 Ones =
(45,806 ☐ or 450,086 ☐ 4,586)
- 6 20 Thousands + 50 Hundreds =
(205,000 ☐ or 20,500 ☐ 25,000)
- 7 500 Hundreds = Thousands (50 ☐ or 500 ☐ 5,000)
- 8 80 Thousands = Hundreds (800 ☐ or 8,000 ☐ 80,000)
- 9 4,000 Tens = Thousands (4 ☐ or 40 ☐ 4,000)
- 10 The **value** of the digit 7 in 37,856 is
(700 ☐ or 7,000 ☐ 70,000)
- 11 The **value** of the digit 0 in 75,036 is
(0 ☐ or 100 ☐ 1,000)
- 12 The **place value** of the digit 4 in 85,247 is
(Ones ☐ or Tens ☐ Hundreds)
- 13 The **place value** of the digit 6 in 765,217 is
(Thousands ☐ or Ten-Thousands ☐ Hundred-Thousands)

Final Revision

- 14 The **smallest** 5-digit number is
(10,000 ☐ or 10,234 ☐ or 99,999)
- 15 The **greatest** 6-digit number is
(100,000 ☐ or 999,999 ☐ or 98,765)
- 16 The **greatest** 4-different-digit number is
(1,023 ☐ or 9,999 ☐ or 9,876)
- 17 The **smallest** 4-different-digit number is
(1,234 ☐ or 1,023 ☐ or 1,111)
- 18 The **greatest** number that can be formed from the digits
(5, 3, 8, 4 and 6) is (53,846 ☐ or 86,543 ☐ or 34,568)
- 19 The **smallest** number that can be formed from the digits
(7, 9, 0, 3 and 1) is (13,790 ☐ or 97,310 ☐ or 10,379)
- 20 The **greatest** 5-digit number that can be formed from the digits
(4, 8 and 2) is (88,842 ☐ or 80,042 ☐ or 84,222)
- 21 The number that comes just **after** 45,099 is
(45,000 ☐ or 46,000 ☐ or 45,100)
- 22 The number comes just **after** 70,010.
(70,009 ☐ or 70,011 ☐ or 70,020)
- 23 78,099 comes just **before**
(79,000 ☐ or 78,100 ☐ or 78,098)
- 24 The number that comes just **before** 10,000 is
(9,999 ☐ or 10,001 ☐ or 99,998)
- 25 45,025 45,205 (< ☐ or = ☐ or >)
- 26 70 Thousands 7,000 Tens (< ☐ or = ☐ or >)
- 27 $5 + 30 + 700 + 9,000$ 5,379 (< ☐ or = ☐ or >)

28 900 Thousands + 90 Tens 900,090 (< or = or >)

29 543 + 457 10 Hundreds (< or = or >)

30 9,000 – 458 6,257 + 2,623 (< or = or >)

Second: Complete the following:

1 25,325 (in word form):

2 902,019 (in word form):

3 78,172 (in expanded form): + + + +

4 650,256 (in expanded form): + + + +

5 45,045 = 45 + 6 200,200 = 200,000 +

7 95 Thousands + 5 Hundreds + 3 Tens + 4 Ones =

8 18,025 = Thousands + Hundreds + Tens + Ones

9 800,012 = Ones + Thousands + Tens + Hundreds

10 200 Hundreds = Tens 11 10 Thousands = Hundreds

12 40 Thousands = Tens

13 The **value** of the digit 6 in 652,001 is

14 The **value** of the digit 9 in 95,021 is

15 The **place value** of the digit 0 in 24,012 is

16 The **place value** of the digit 7 in 17,123 is

17 The **smallest** 6-digit number is

18 The **greatest** 5-digit number is

19 The **greatest** 4-same-digit number is

20 The **smallest** 4-same-digit number is

21 The **greatest** number that can be formed from the digits
(7, 8, 0, 9, 2 and 5) is

Final Revision

- 22 The **smallest** number that can be formed from the digits (4, 1, 8, 6 and 0) is
- 23 The **greatest** 6-digit number that can be formed from the digits (2, 9 and 4) is
- 24 The **smallest** 5-digit number that can be formed from the digits (5 and 7) is
- 25 The number that comes just **after** 99,999 is
- 26 The number comes just **after** 50,000.
- 27 25,478 comes just **after**
- 28 10,999 comes just **before**
- 29 The number that comes just **before** 50,100 is
- 30 The number comes just **before** 80,020.

Third: Answer the following:

- 1 Write the number shown in the following table in the:

Thousands			Hundreds	Tens	Ones
Hundreds	Tens	Ones			
	7	4	5	7	3

Standard Form:

Word Form:

Expanded Form:

Units Form: Thousands + Hundreds + Tens + Ones

- 2 Write the number shown in the following table in the:

Thousands			Hundreds	Tens	Ones
Hundreds	Tens	Ones			
6	1	5	9	1	2

Standard Form:

Word Form:

Expanded Form:

Units Form: Thousands + Hundreds + Tens + Ones

3 Arrange the following numbers in an ascending order:

a 75,205 , 75,025 , 75,520 , 75,502 , 75,250

..... , , , ,

b 99,999 , 10,000 , 99,000 , 100,000 , 9,999

..... , , , ,

4 Arrange the following numbers in a descending order:

a 85,085 , 58,058 , 85,850 , 58,580 , 85,805

..... , , , ,

b 10,234 , 10,000 , 11,111 , 10,023 , 10,011

..... , , , ,

5 Use the Place Value Strategy to find:

a $252 + 681 =$

Hundreds	Tens	Ones		Hundreds	Tens	Ones
			+			

Final Revision

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

=

b $172 + 228 = \dots\dots\dots$

Hundreds	Tens	Ones

+

Hundreds	Tens	Ones

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

=

c $645 - 128 = \dots\dots\dots$

Hundreds	Tens	Ones

Check: $\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$

d $5,124 - 2,516 = \dots\dots\dots$

Thousands	Hundreds	Tens	Ones

Check: $\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$

6 Use the expanded form strategy to find:

a $782 + 126 = \dots\dots\dots$

$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots$

$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots$

$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots = \dots\dots\dots$

b $2,354 + 1,652 \dots\dots\dots$

$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots$

$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots$

$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots = \dots\dots\dots$

7 Use the number line strategy to find:

a $573 + 125 = \dots\dots\dots$



b $6,215 + 1,286 = \dots\dots\dots$



Final Revision

c $864 - 123 = \dots\dots\dots$



d $4,615 - 387 = \dots\dots\dots$



8 Solve the following story problems:

a Nehal had **245** LE and Sama has **368** LE.

How much money do they have altogether?

.....
.....

b Omar had **7,158** LE, he bought a TV set for **2,420** LE.

Find the remaining money with Omar.

.....
.....

c Ahmed had **984** LE, he bought a shirt for **245** LE and trousers for **455** LE.

How much money does he have left?

.....
.....

d The total number of books in a library is **1,258**, and **510** of which are borrowed and **200** are missing.

How many books are in the library now?

.....
.....

Multiplication and its Properties

First: Choose the correct answer:

- 1 $5 + 5 + 5 + 5 = \dots\dots\dots$ ($4 + 5$ or 4×5 or 5×5)
- 2 $8 + 8 + 8 = 4 \times \dots\dots\dots$ (8 or 3 or 6)
- 3 $9 + 9 = \dots\dots\dots$ (6×3 or $2 + 9$ or 9×9)
- 4 $4 \times 3 = \dots\dots\dots$ ($4 + 4 + 4$ or $3 + 3 + 3$ or $6 + 6 + 6$)
- 5 $6 \times 2 = \dots\dots\dots \times 6$ (2 or 6 or 12)
- 6 $\dots\dots\dots \times 8 = 4 \times 10$ (10 or 5 or 4)
- 7 $4 \times \dots\dots\dots = 6 \times 6$ (6 or 4 or 9)
- 8 $6 \times \dots\dots\dots = 54$ (9 or 5 or 8)
- 9 $\dots\dots\dots \times 8 = 32$ (5 or 8 or 4)
- 10 $4 \times 9 = (4 \times 5) + (4 \times \dots\dots\dots)$ (4 or 5 or 9)
- 11 $8 \times \dots\dots\dots = (8 \times 3) + (8 \times 7)$ (3 or 10 or 8)
- 12 $\dots\dots\dots \times \dots\dots\dots = (3 \times 2) + (3 \times 4)$ (6×6 or 3×8 or 3×6)
- 13 $5 \times 7 = \dots\dots\dots$
($(5 \times 3) + (5 \times 4)$ or $(2 \times 3) + (3 \times 4)$ or $(5 \times 7) + (7 \times 5)$)
- 14 $4 \times 10 = \dots\dots\dots$ (14 or 40 or 140)
- 15 $8 \times \dots\dots\dots = 4,000$ (50 or 500 or $5,000$)
- 16 $50 \times \dots\dots\dots = 10,000$ (200 or $2,000$ or $20,000$)
- 17 $400 \times \dots\dots\dots = 2,000$ (5 or 50 or 500)
- 18 $8 \times 7 \times 10 = \dots\dots\dots \times 10$ (56 or 80 or 70)
- 19 $5 \times 6 \times \dots\dots\dots = 3 \times 100$ (30 or 10 or 300)
- 20 $\dots\dots\dots \times 8 \times 10 = 4 \times 100$ (400 or 4 or 5)
- 21 $6 \times 30 = \dots\dots\dots \times 10$ (180 or 18 or 6)
- 22 $4 \times 20 = 8 \times \dots\dots\dots$ (10 or 80 or 20)
- 23 $60 \times 20 = \dots\dots\dots$ (12 or 120 or $1,200$)

Final Revision

24 $400 \times \dots = 24,000$

(6 or 60 or 600)

25 $50 \times \dots = 10,000$

(20 or 200 or 2,000)

26 $9 \times 7 = (10 \times 7) - \dots$

(1 or 9 or 7)

27 $9 \times \dots = (10 \times 6) - 6$

(6 or 7 or 9)

28 $24 \div 4 = \dots$

(4 or 6 or 3)

29 $\dots \div 2 = 9$

(18 or 9 or 16)

30 $36 \div \dots = 4$

(9 or 8 or 6)

Second: Complete the following:

1 $7 + 7 + 7 + 7 + 7 = \dots \times \dots$

2 $4 + 4 + 4 = 2 \times \dots$

3 $4 \times 4 = 8 + \dots$

4 $7 \times 3 = \dots + \dots + \dots$

5 $9 \times 8 = \dots \times 9$

6 $\dots \times 6 = 3 \times 10$

7 $5 \times \dots = 2 \times 10$

8 $9 \times \dots = 63$

9 $\dots \times 7 = 28$

10 $6 \times 7 = (6 \times 2) + (6 \times \dots)$

11 $3 \times \dots = (3 \times 6) + (3 \times 2)$

12 $\dots \times \dots = (9 \times 7) + (9 \times 3)$

13 $3 \times 9 = (\dots \times 2) + (\dots \times 7)$

14 $8 \times 10 = \dots$

15 $6 \times \dots = 12,000$

16 $70 \times \dots = 14,000$

17 $500 \times \dots = 2,000$

18 $7 \times 6 \times 10 = \dots \times 10$

19 $5 \times 8 \times \dots = 4 \times 100$

20 $\dots \times 6 \times 10 = 3 \times 100$

21 $8 \times 60 = \dots \times 10$

22 $3 \times 30 = 9 \times \dots$

23 $40 \times 40 = \dots$

24 $900 \times \dots = 63,000$

25 $50 \times \dots = 1,000$

26 $9 \times 5 = (10 \times 5) - \dots$

27 $9 \times \dots = (10 \times 4) - 4$

28 $28 \div 4 = \dots$

29 $\dots \div 7 = 6$

30 $72 \div \dots = 9$

Third: Answer the following:

1 Complete in the same pattern :

a $0, 2, 4, 6, 8, \dots, \dots, \dots, \dots$

b $30, 27, 24, 21, \dots, \dots, \dots, \dots$

c $0, 8, 16, 24, 32, \dots, \dots, \dots, \dots$

d $90, 81, 72, 63, \dots, \dots, \dots, \dots$

2 Look at each array, then complete:



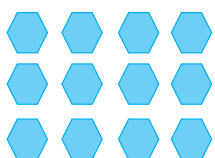
a \dots rows of \dots
 $\dots \times \dots = \dots$



b \dots rows of \dots
 $\dots \times \dots = \dots$



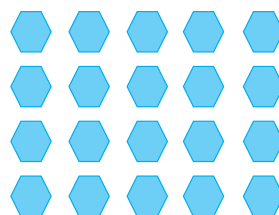
c \dots rows of \dots
 $\dots \times \dots = \dots$



d \dots columns of \dots
 $\dots \times \dots = \dots$



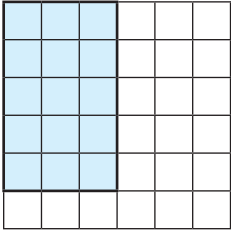
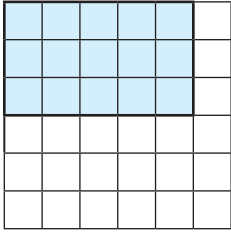
e \dots columns of \dots
 $\dots \times \dots = \dots$



f \dots columns of \dots
 $\dots \times \dots = \dots$

3 Complete using the **Commutative Property of Multiplication**:

a

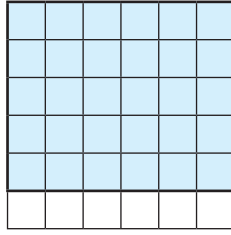
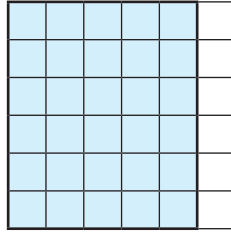



..... × =

..... × =

So, × = ×

b

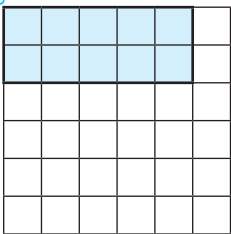
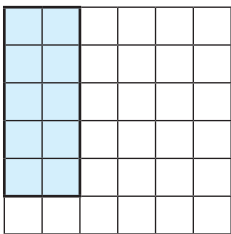



..... × =

..... × =

So, × = ×

c

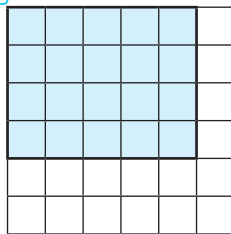
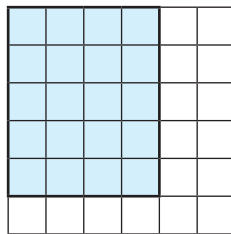



..... × =

..... × =

So, × = ×

d

..... × =

..... × =

So, × = ×

4 Write the **factor pairs** and **factors** of each number :

a 20

..... × ×

..... × ×

..... × ×

Factors of the number 20 are:

.....

b 18

..... × ×

..... × ×

..... × ×

Factors of the number 18 are:

.....

c 15

..... × ×

..... × ×

Factors of the number 15 are:

.....

d 9

..... × ×

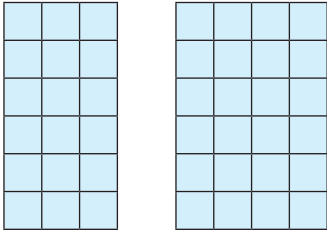
..... ×

Factors of the number 9 are:

.....

5 Complete using the Distributive Property:

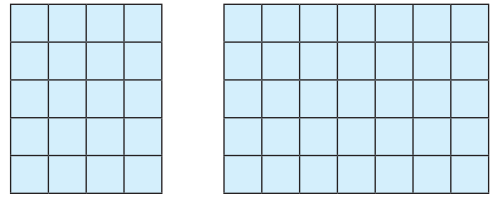
a



$$(\dots \times \dots) + (\dots \times \dots)$$

$$= \dots + \dots = \dots$$

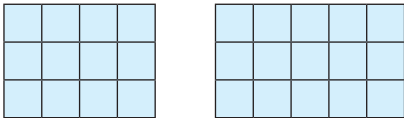
b



$$(\dots \times \dots) + (\dots \times \dots)$$

$$= \dots + \dots = \dots$$

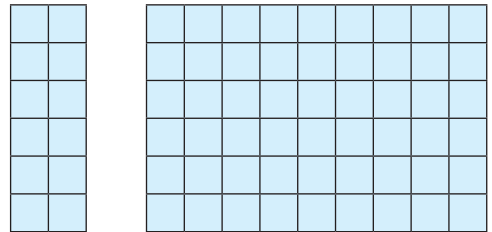
c



$$(\dots \times \dots) + (\dots \times \dots)$$

$$= \dots + \dots = \dots$$

d



$$(\dots \times \dots) + (\dots \times \dots)$$

$$= \dots + \dots = \dots$$

- 6 Farah went to the store to buy rolls for a big family dinner. She bought **6** bags of rolls, each one contained **7** rolls.

How many rolls did Farah buy ?

.....

.....

- 7 A basket of apples holds **8** apples. How many apples are there in **4** bags?

.....

.....

- 8 Amir packed **5** boxes full of cans. Each box contains **10** cans.

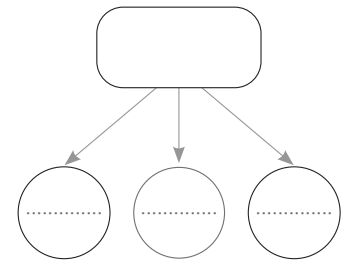
How many cans did Amir pack in all?

.....

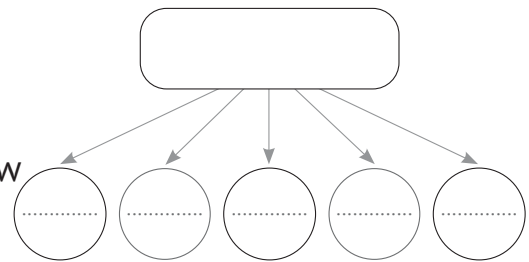
.....

Final Revision

- 9 Each cat needs 3 fish for lunch.
How many cats can we feed if we have 12 fish.
Draw a part-part-whole model to show your answer.

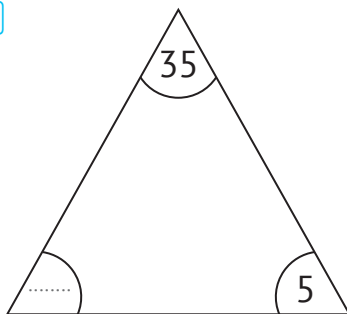


- 10 There are 15 oranges that need to be divided equally between 5 baskets.
Draw a part-part-whole model to show your answer.



- 11 Find the missing **factors** in the triangles, then complete:

a



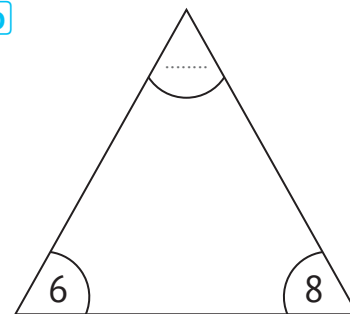
1 \times =

2 \times =

3 \div =

4 \div =

b



1 \times =

2 \times =

3 \div =

4 \div =

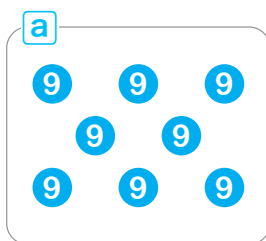
12 Complete the tables below:

X	0	1	2	3	4	5	6	7	8	9	10
0	0										
1						5					
2										18	
3									24		
4			8								
5											50

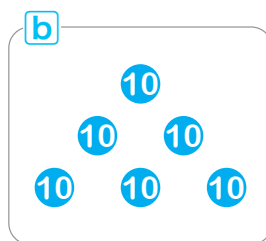
X	0	1	2	3	4	5	6	7	8	9	10
6							36				
7					27						
8									64		
9											
10											

X	0	1	2	3	4	5	6	7	8	9	10
0	0										
1		1									

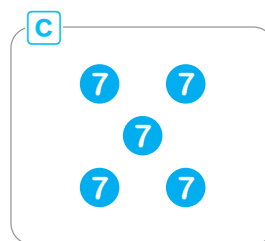
13 What is the value of each box:



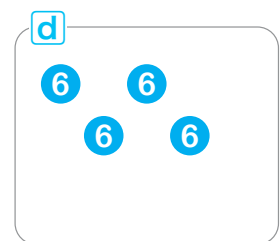
$9 \times \dots = \dots$



$\dots \times \dots = \dots$



$\dots \times \dots = \dots$



$\dots \times \dots = \dots$

Geometry and Measurements

First: Choose the correct answer :

- 1 5 cm = mm (5 ☐ or 50 ☐ or 500)
- 2 6 m = cm (6 ☐ or 60 ☐ or 600)
- 3 20 cm = mm (20 ☐ or 200 ☐ or 2,000)
- 4 20 m = cm (20 ☐ or 200 ☐ or 2,000)
- 5 700 mm = cm (70 ☐ or 700 ☐ or 7,000)
- 6 90,000 cm = m (9,000 ☐ or 900 ☐ or 90)
- 7 1 hour = minutes (60 ☐ or 15 ☐ or 20)
- 8 Half of an hour = minutes (60 ☐ or 15 ☐ or 30)
- 9 Quarter of an hour = minutes (60 ☐ or 15 ☐ or 20)
- 10 One day = hours (24 ☐ or 60 ☐ or 12)
- 11 2 liters = milliliters (200 ☐ or 2,000 ☐ or 20,000)
- 12 10 liters = milliliters (100 ☐ or 1,000 ☐ or 10,000)
- 13 50,000 milliliters = liters (5 ☐ or 50 ☐ or 500)
- 14 The suitable length unit to measure the height of a **tree** is
(millimeter ☐ or centimeter ☐ or meter)
- 15 The appropriate length unit to measure the length of an **insect** is
(millimeter ☐ or centimeter ☐ or meter)
- 16 The appropriate length unit to measure the length of an **eraser** is
(millimeter ☐ or centimeter ☐ or meter)
- 17 Salma started training at 4:00 and finished at 6:00.
She spent hours in training. (2 ☐ or 4 ☐ or 6)
- 18 Ahmed started school at eight o'clock and continued studying for 40 minutes. Ahmed finished his studies at
(8:00 ☐ or 12:00 ☐ or 8:40)

- 19 The **triangle** has sides. (3 or 4 or 5)
- 20 The has **5** sides. (quadrilateral or pentagon or hexagon)
- 21 All sides are **equal** in the (rectangle or kite or rhombus)
- 22 The is a quadrilateral that has **only one parallel pair of opposite sides**. (triangle or rhombus or trapezoid)
- 23 The is a quadrilateral that has **4** right angles. (parallelogram or rectangle or trapezoid)
- 24 The best unit of capacity to measure the volume of liquid in a **spoonful of medicine** is (milliliter or liter or centimeter)
- 25 The best unit of capacity to measure the volume of **water in a swimming pool** is (milliliter or liter or centimeter)
- 26 **Centimeter** is used to measure (length or time or capacity)
- 27 **Liter** is used to measure (length or time or capacity)
- 28 **Minute** is used to measure (length or time or capacity)
- 29 **Milliliter** is used to measure (length or time or capacity)
- 30 **Meter** is used to measure (length or time or capacity)

Second: Complete the following:

- 1 6 cm = mm
- 2 10 cm = mm
- 3 4 m = cm
- 4 50 m = cm
- 5 900 mm = cm
- 6 4,000 cm = m
- 7 60 minutes = hour(s)
- 8 One day = hours

Final Revision

9 7 liters = milliliters

10 10 liters = milliliters

11 90,000 milliliters = liters

12 Adam went to school at 8:00 am and left school for home at 12:00 pm.
So, Adam spent hours in school.

13 The **quadrilateral** has sides.

14 The has 6 vertices.

15 In the **square**, all sides are in length.

16 The **kite** is a quadrilateral that has two pairs of adjacent sides which are in length.

17 The best unit to measure the volume of liquid in a cup full of coffee is

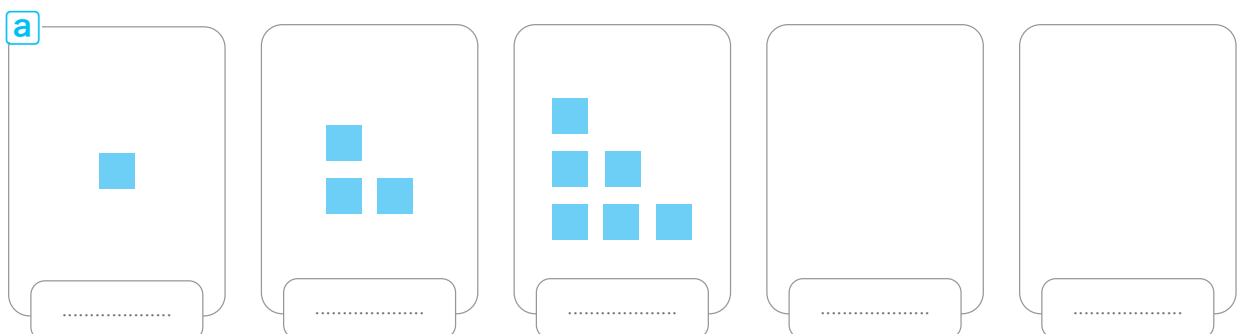
18 The best unit to measure **your height** is

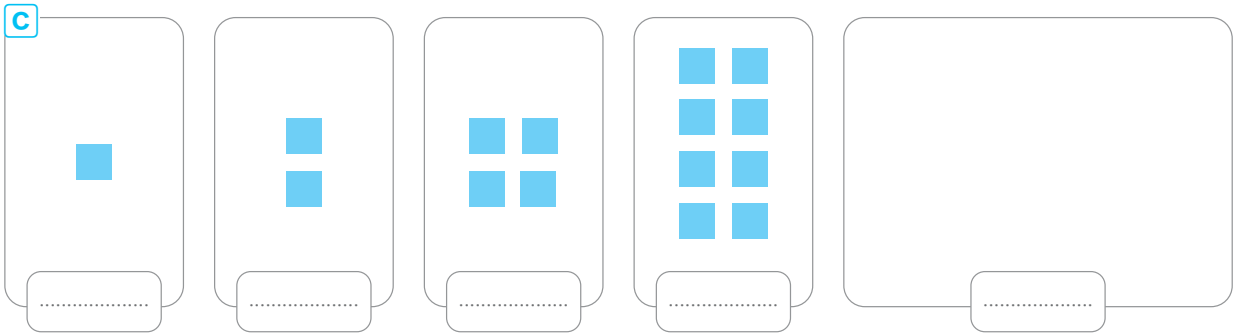
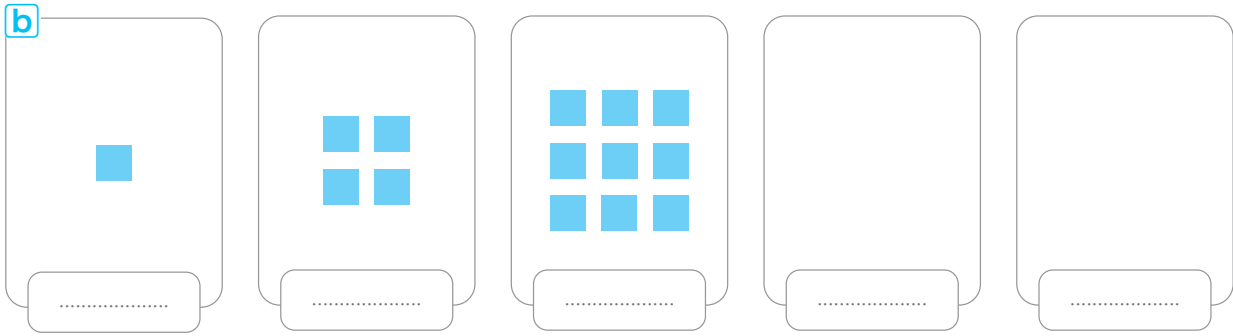
19 **Millimeter** is used to measure

20 **An hour** is used to measure

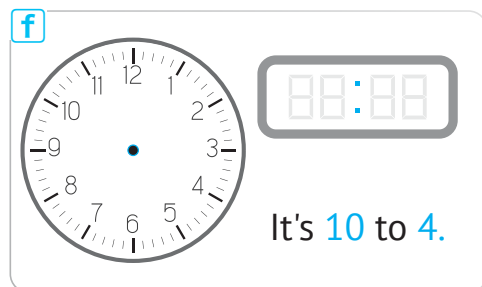
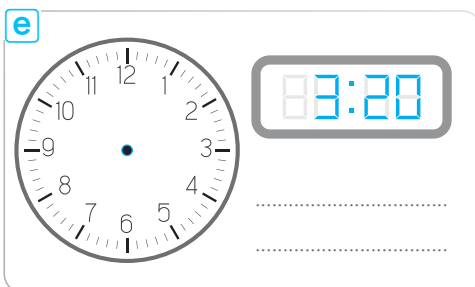
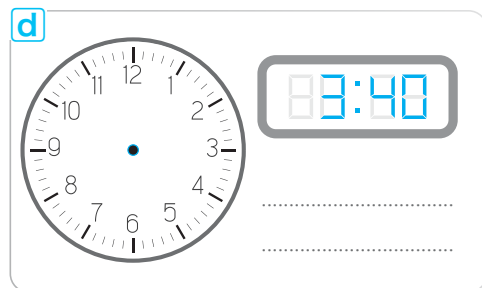
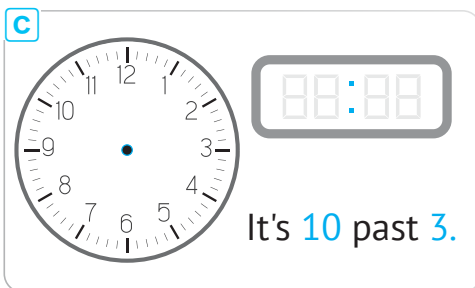
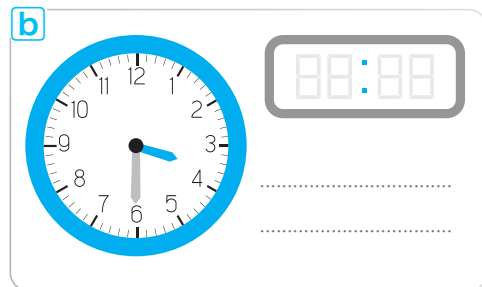
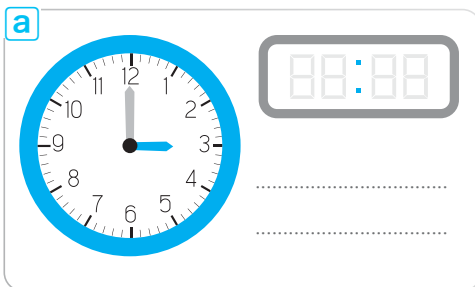
Third: Answer the following:

1 Look at the images, then figure out the next and previous images in the same pattern:

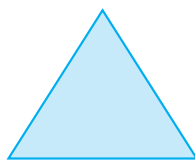




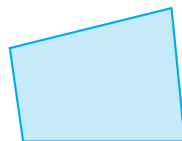
2 Draw the hands and write the time:



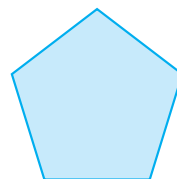
3 Write the number of sides and the name of each shape:



a

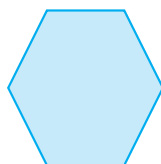


b

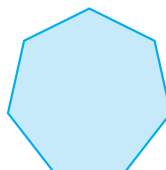


c

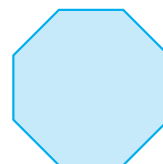
Number of Sides	.....	.....	.....
Name	.....	.....	.....



a



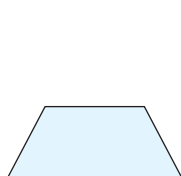
b



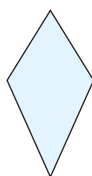
c

Number of Sides	.....	.....	.....
Name	.....	.....	.....

4 Match each quadrilateral to its name:



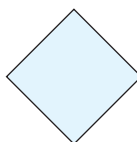
•



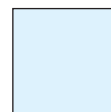
•



•



•



•



•

Kite

Parallelogram

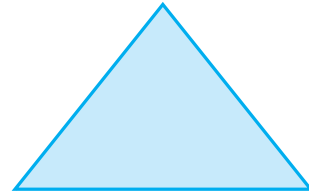
Trapezoid

Rectangle

Rhombus

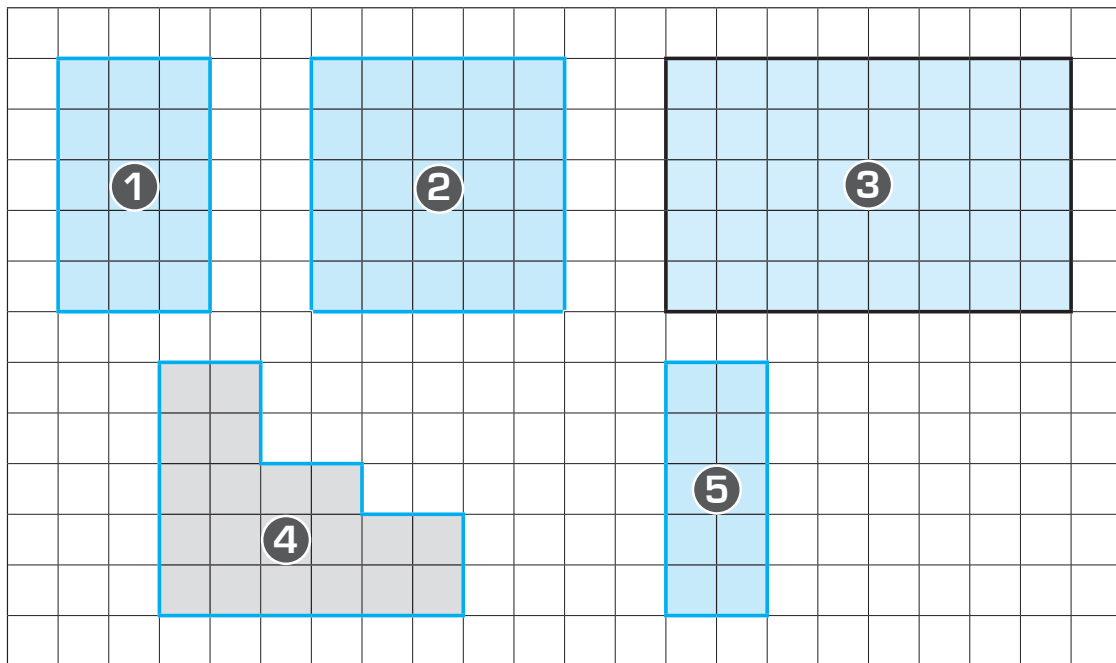
Square

- 5 Use a ruler to measure the length of each side, then find the perimeter of each of the following shapes:



- a Perimeter = cm b Perimeter = cm c Perimeter = cm

- 6 Look at the following grid, then complete the table:



Shape	Perimeter	Area
1
2
3
4
5

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

الترم الاول




Date:

C.W / H.W


Evaluation 1

Chapter 1

1 - Choose the correct answer:

- a)  Represent (3, 9, 11, 15)
b) 30 mm = cm (3, 10, 30, 300)
c) Discover the pattern rule: 20, 24, 28, 32 (+ 4, - 4, +3, -3)
d) 20 cm =mm (2, 10, 20, 200)

2 - Complete:

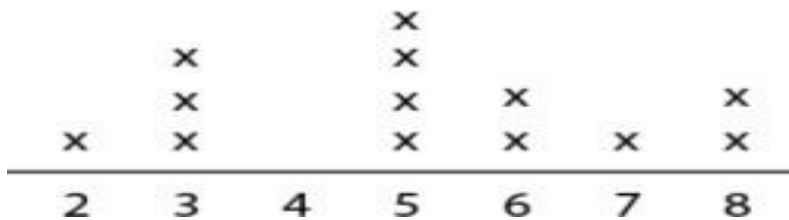
- a) 25, 30, 35,, (In the same pattern).
b) 70 mm = Cm.
c) cm = 50 mm.
d) Extend the pattern 

3 - Answer the following:

Use the baskets of apples picked line plot.

Key: each x = 1 child

Baskets of apples picked



- a) How many people picked 8 baskets of apples?
b) How many people picked fewer than 6 baskets of apples?
c) How many people picked more than 4 baskets of apples?

Date:

C.W / H.W

Evaluation 2

Chapter 1

1 - Choose the correct answer:

- a) cm = 60 mm (600, 6, 60)
 b) Complete the pattern 18, 21, 24, (25, 27, 28)
 c) Put the sign 50 cm 5 mm (> , < , =)
 d) |||| |||| |||| represent (22, 18, 16)

2 - Complete:

- a) 30, 32, 34, ...,
 b) 35 cm =mm
 c) (In the same pattern)
 d)cm = 300 mm



3- Answer the following:

Count the tallies. and color the graph: Count the tallies. and color the graph:

Reading	|||||
Math	|||| |
Science	|||| ||||
Writing	|||

Favorite subject graph

10				
9				
8				
7				
6				
5				
4				
3				
2				
1				
#	Reading	Math	Science	Writing

Date:

C.W / H.W

Evaluation 1

Chapter 2

1. Choose the correct answer:

- a) $8000 + 40 + 9 = \dots\dots\dots$ (9408, 849, 8049)
b) 400 tens = $\dots\dots\dots$ hundreds (4, 40, 400)
c) 33, 38, 43, $\dots\dots\dots$ (44, 45, 48)
d) $79000 = \dots\dots\dots$ tens (7900, 790, 79)
e) $3+3+3+3 = \dots\dots\dots \times 3$ (3, 4, 5)
f) $6 \times 8 = \dots\dots\dots$ (8×5 , 8×6 , 8×7)

2. Complete:

- a) The value of the digit 3 in the number 137,658 is $\dots\dots\dots$
b) Six hundred twelve thousand, three hundred, thirty -four in standard form is $\dots\dots\dots$
c) $27,461 = \dots\dots\dots$ (In Expanded form)
d) $98,270 = 90000 + \dots\dots\dots + 200 + 70$
e) $84 \text{ cm} = \dots\dots\dots \text{ mm.}$

3. Answer the following:

- a) Write the following numbers in order from least to greatest:

8,753 , 14,292 , 2,978 , 10,450

.....

- b) Build the array according to the following:



3 rows of 4

$\dots\dots\dots \times \dots\dots = \dots\dots\dots$



6 rows of 3

$\dots\dots \times \dots\dots = \dots\dots\dots$


Date:

C.W / H.W



Evaluation 2

Chapter 2

1 - Choose the correct answer:

- a) The place value of the digit 7 in the number 5,752 (ones, tens, hundred, thousand)
b) The smallest number formed from 3,7,8,5,0,1 (371,850 , 103,578 , 0135,78)
c) 199,621 2 hundred thousand (< , > , =)
d) The length of the opposite pencil  (7mm , 150mm, 4m)

2 - Complete:

- a) $7 \times 5 = 5 \times \dots\dots$
b) $2 + 30 + 700 + 40000 = \dots\dots\dots$ (In standard form)
c) The greatest 6-digit number formed from 6,8,4,5,0,7 is
d) equal rows 
 in each row
..... in all

3 - Answer the following:

- a) Rearrange the digits 3,8,5,0,6 to get the greatest and the least number:
- The greatest number is
 - The smallest number is
- b) Complete :
- 75 thousand = (In standard form)
 - Sixteen thousand, thirty-two = (In standard form)
 - 76,562 = (In word form)
 - 780,325 = (In expanded form)

Date:

C.W / H.W

Evaluation 1

Chapter 3

1. Choose the correct answer:

- a. The place value of the digit 7 in 375128 is(Hundred – thousand –ten thousands)
- b. The smallest number formed from 3, 7, 8, 4, 9, and 0 is (378940, 304789, 437809)
- c. $7 \times 8 = \dots\dots\dots$ (8×5 , 8×7 , 7×9)
- d. 300 mm =cm (3, 30, 300, 3000)
- e. $6 \times 5 = \dots\dots\dots$ (71, 10, 15, 30)

2. Put (true) or (false):

- a. 15 is a multiple of 5 ()
- b. If I divided 18 into 3 equal groups it will be 9 in each group ()
- c. 12 divided by 3 equals 4 ()
- d. 3000= 30 thousands ()
- e. $2346 > 2617$ ()

3. Answer the following:

- a. What is the value of the digit 8 in 215895?

.....

- b. John wakes up at 7 o'clock he gets ready at
How many minutes does he take to get ready?
He takes minutes



- c. 8 thousands, 4 tens and 3 ones =

Date:

C.W / H.W

Evaluation2

Chapter 3

1. Choose the correct answer:

- a. Five hundreds, eleven thousand, three hundred thirty four in standard form is
(15343, 51334, 511343, 511334)
- b. $5000 + 700 + 9 + 40 = \dots\dots\dots$ (5794, 50749, 57940, 50794)
- c. $30 \text{ cm} = \dots\dots\dots \text{mm}$ (3, 300, 3000, 30000)
- d. $\dots\dots\dots \times 4 = 40$ (6, 2, 5, 10)
- e. The value of digit 4 in the number 124023 is $\dots\dots\dots$ (40, 400, 4000, 40000)

2. Complete the following:

- a. $94562 = 90000 + \dots\dots\dots + 500 + \dots\dots\dots + \dots\dots\dots$
- b. The opposite array is $\dots\dots\dots$ row of $\dots\dots\dots$
- c. $\dots\dots\dots \times 5 = 5 + 5 + 5 = \dots\dots\dots$
- d. $1 \text{ mm} = \dots\dots\dots \text{ cm}$
- e. 7, 9, 11, 13 $\dots\dots\dots$, $\dots\dots\dots$ in the same pattern



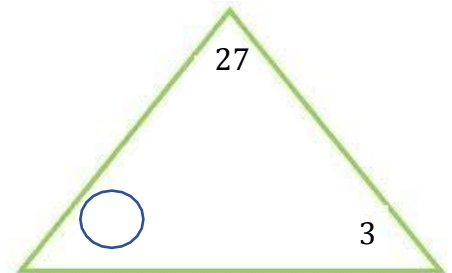
3. Answer the following:

- a. Find the missing factor in each triangle then write the four number sentences that go with the fact family

.....
.....
.....
.....

- b. Write the number on standard form

$50000 + 800 + 9 = \dots\dots\dots$




Date:

C.W / H.W

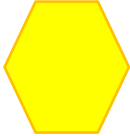
Evaluation

Chapter 4

1. Choose the correct answer:

- a. How many sides are in a square?.....(2, 3, 4, 5)
- b. 6×9  7×8 ($<$, $>$, $=$)
- c. how many sides in a circle?(0, 1, 2, 10)
- d. Is a multiple of 3? (7, 8, 9, 10)
- e. $3 \times 8 =$ (2×7 , 4×6 , 2×9 , 4×7)

2. Complete the following:

- a.  Name.....

Vertices.....

Sides.....

- b.  Name

Vertices.....

Sides.....

- c. $32118 =$ + 2000 + 100 + +
- d. $8 \times 4 = 4 \times$
- e. $50\text{mm} =$ cm

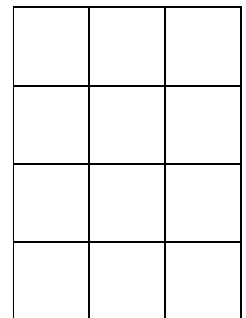
3. Answer the following:

- a. Lara has 772 gumballs she put an equal number of gumballs into 8 bags.

How many gumballs will be in each bag?

.....

- b. Write the multiplication equation needed to find the area of the following rectangle? \times =



Date:

C.W / H.W

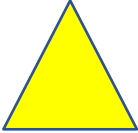
Evaluation

Chapter 4

1. Choose the correct answer:


- a. How many sides are in a triangle? (2, 3, 4, 5)
- b. The minute hand will point to number when 30 minutes is passed. (4, 6, 10, 11)
- c. $2 \times 9 = \dots\dots\dots$ (9, 9+9, 9+9+9)
- d. Is a multiple of 5? (7, 8, 9, 10)
- e. $42 \div 6 = \dots\dots\dots$ (22, 14, 7, 11)

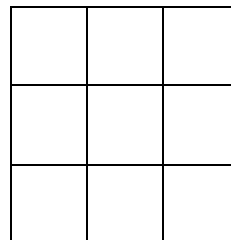
2. Complete the following:

- a.  Name.....
Vertices.....
Sides.....

- b. 3800 tens =
- c. Three thousand seven hundred, thirty two =
- d. $3+3+3+3+3 = \dots\dots\dots \times 3$
- e. The expanded form of 3096 is

3. Answer the following:

- a) Area = \times = 



- b) Write the name of each quadrilateral:



.....

.....

.....

Date:

C.W / H.W

Evaluation

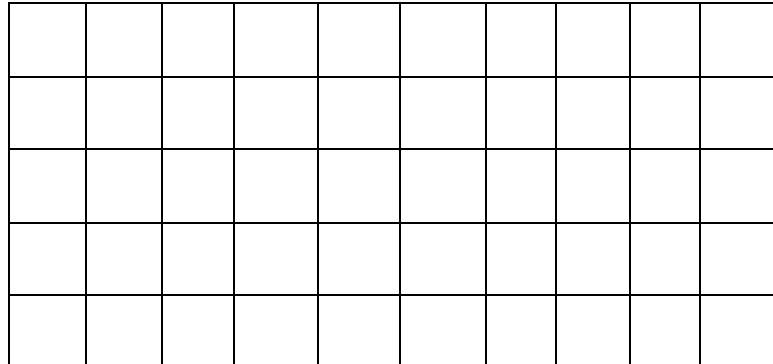
Chapter 5

1. Choose the right answer:

a. There are 7 days in a week. how many days are there in 4 weeks? (21, 24, 28)

b. The area of.....  is (5,15, 25)

c. Draw two rectangles with the same area of 16 square units but different in perimeters:



• The perimeter of the first =

• The perimeter of the second =

2. Complete:

a. $5 \times 10 = \dots\dots\dots$

b. There areBunches of flowers
Each bunch hasflowers. How many
flowers are there?.....



c. $9 \times 50 = \dots\dots\dots$

d. $759,234 = \dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots$

3. Answer the following

a. Find the perimeter of the shape

.....cm

b. A pencil is 30 cm long. What is the total length of the same 7 pencils?

.....

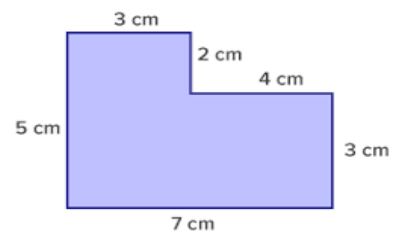
c. If Lara has cards of 300 thousand, 7 Tens and 5 Ones, what is the number?

Standard form

--

Expanded form

--



Date:

C.W / H.W



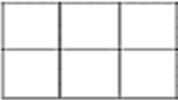
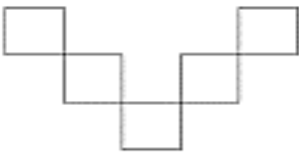
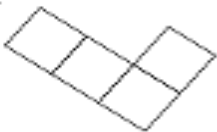

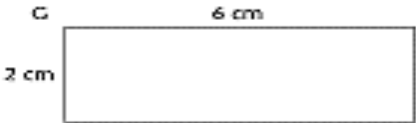

Evaluation

Chapter 5

1. Choose the right answer:

- a. 4 groups of 3 = (20,12, 20)
 b. $6 \times 30 \times 10 = \dots\dots\dots$ is (18,180, 1800)

2. Find the area for each shape then order from the least to the greatest

<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>a)</p>
<p>D</p> 	<p>E</p> 	<p>F</p> 	<p>b)</p>
<p>G</p> 	<p>H</p> 	<p>c)</p>	<p>d)</p>
		<p>e)</p>	<p>f)</p>
		<p>g)</p>	<p>h)</p>

The order is

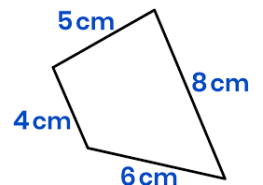
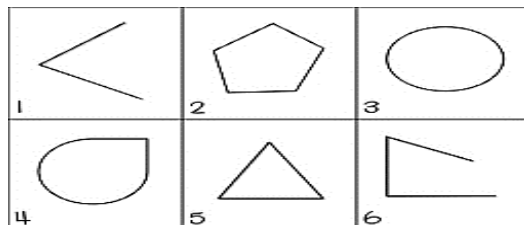
.....

3. Complete:

- a. $5 \times 10 = \dots\dots\dots$
- b. Write the common multiples of 3 and 6
- The multiples of 3
- The multiples of 6
- The common multiples are
- c. $958402 = \dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots$

4. Answer the following

- a. Find the perimeter of the shape = cm
- b. Color the polygon figures in the following shapes



Evaluation**Chapter 6****1. Choose the right answer:**

- a. If
- 
- = 250 ml

what is the capacity of the bowl ?



(1 L , 250 mL)

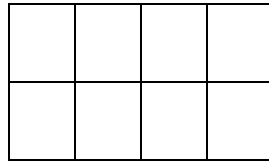
- b. is a polygon



- c.
- $432 \times 1 = \dots\dots\dots$

(4320 , 432 , 430)

- d. The perimeter of
-
- cm)



the following rectangle (12 cm, 8 cm ,14

- e. Three numbers of multiples of 4 are

0, 4, 8

5, 4, 8

4, 8, 13

2. Complete:

- a. $4 \times \dots\dots\dots = 7 \times \dots\dots\dots$
- b. $869402 = \dots\dots\dots + \dots\dots\dots + 9000 + \dots\dots\dots + \dots\dots\dots + 2$
- c. $45 \div \dots\dots\dots = 5$ because $5 \times \dots\dots\dots = 45$
- d. $6 \times 40 = \dots\dots\dots$
- e. 684 thousand 300 = $\dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots$

3. Answer the following

- a. There are 1279 people in 2 trains. 754 People in the first train. How many people are in the second train?

.....

- b. Mena has 42 cookies; she needs to share them equally among her 6 friends.
-
- How many cookies will each friend take?

.....

- c. ,The smallest number that can be formed from the digits 4, 5, 1, 0 , 3 , 8 is

.....m

Date:

C.W / H.W

Evaluation

Chapter 6

1. Choose the right answer:

- a. The unit that is used to measure the length of book is..... (Liter, meter, centimeter)
- b. $5678 \times 0 = \dots\dots\dots$ (5678, 56780, 0)
- c. Six hundred thousand nine hundred and four are =

600904

60904

60094

2. Complete:

- a. The perimeter of the rectangle is.....
- b. 14 thousands = tens
- c. $5 \times \dots\dots\dots = 5 + 5 + 5 + 5 + 5$
- d. $4 \times 8,000 = \dots\dots\dots$
- e. $\dots\dots\dots - 176 = 234$
- f. Multiples of 4 are, 4,, 16,, 24,

8 cm



3 cm

3. Answer the following / K?

- a. If Farida started to play a game at 6:10 p.m. and the game time off after 45 minutes what time will the game be finished?

.....

- b. Draw the 2 hands of the clock to show the time .



- c. Add $\boxed{428} + \boxed{263}$ by using decomposing strategy

.....

.....

حمل الآن

مجاناً وحصرياً

المراجعة رقم (4)

الترم الاول



General revision : Numbers

(1) Complete:

- 1) The **value** of the digit 4 in the number 13,421 is
- 2) The **place value** of the digit 5 in the number 75,890 is
- 3) The **digit** in the thousands place in the number 7,004 is
- 4) The **smallest** number that can be formed from the digits (4, 2, 3, 0, 6) is
- 5) The **greatest** 6-digit number is
- 6) 4 thousands =
- 7) 6,000 = tens
- 8) 30 hundreds = thousands
- 9) The number 34,256 in **expanded** form is
- 10) The number 25,036 in **word** form is
- 11) The number: six thousand, two hundred thirty-four in **standard** form is
- 12) The number: $40,000 + 5,000 + 300 + 20 + 1$ in **standard** form is
- 13) 7 thousand, 5 tens in **standard** form is

(2) Arrange each of the following in ascending order:

63,484

336,012

36,750

336,102

The order: , , ,

(3) Arrange each of the following in descending order:

4,016

four hundred sixty-one

$6,000 + 300 + 40 + 9$

The order: , ,

General revision : (+ , - , × , ÷)

(1) Choose the correct answer:

- 1) 12, 15, 18, [in the same pattern] (19 or 20 or 21)
- 2) $6 + 6 + 6 + 6$ equal to ($6 + 4$ or 6×4 or 10)
- 3) 4 is a factor of (9 or 15 or 12)
- 4) 18 is a multiple of (3 or 4 or 5)
- 5) 3 rows of 5 equal (8 or 15 or 2)
- 6) $3 \times 8 =$ (21 or 24 or 27)
- 7) $7 \times 7 =$ (0 or 1 or 49)
- 8) $9 \times 5 =$ (14 or 45 or 4)
- 9) $8 \times 1 =$ (8 or 1 or 7)
- 10) $6 \times 8 = 8 \times$ (6 or 48 or 14)
- 11) $3 \times 15 =$ (18 or 45 or 12)
- 12) $2 \times 100 =$ (20 or 200 or 2,000)
- 13) $0 \times 4 =$ (0 or 4 or 1)
- 14) $15 \div 3 =$ (3 or 5 or 6)
- 15) $27 \div 9 =$ (3 or 4 or 5)
- 16) $56 \div 7 =$ (6 or 7 or 8)
- 17) $8 \div 8 =$ (0 or 1 or 8)
- 18) $3 \div 1 =$ (0 or 1 or 3)
- 19) 3×2 $24 \div 3$ ($>$ or $<$ or $=$)
- 20) $7 \times$ $= 21$ (3 or 4 or 5)
- 21) $\div 6 = 8$ (6 or 2 or 48)

(2) Answer the following:

- 1) A teacher distributes 42 pencils equally among 7 students in the class. How many pencils will each student receive?

.....

General revision : (+ , - , × , ÷)

- 2)** A building has 6 floors. There are 4 apartments per floor.
How many apartments are in the building?
-

- 3)** By using distributive property find the result:

$$\begin{aligned} 3 \times 16 &= \dots \times (\dots + \dots) \\ &= (\dots \times \dots) + (\dots \times \dots) \\ &= \dots + \dots \\ &= \dots \end{aligned}$$

$$\begin{aligned} 5 \times 28 &= \dots \times (\dots + \dots) \\ &= (\dots \times \dots) + (\dots \times \dots) \\ &= \dots + \dots \\ &= \dots \end{aligned}$$

- 4)** Find the result:

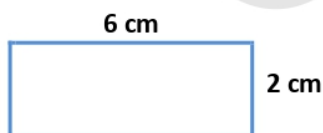
$\begin{array}{r} 27,055 \\ + 28,940 \\ \hline \end{array}$	$\begin{array}{r} 9,249 \\ - 3,521 \\ \hline \end{array}$	$4 \times 7 = \dots$ $7 \times 7 = \dots$ $5 \times 9 = \dots$	$10 \div 2 = \dots$ $15 \div 3 = \dots$ $30 \div 5 = \dots$
$\begin{array}{r} 63,540 \\ + 9,169 \\ \hline \end{array}$	$\begin{array}{r} 81,740 \\ - 23,106 \\ \hline \end{array}$	$2 \times 10 = \dots$ $3 \times 4 = \dots$ $5 \times 7 = \dots$	$21 \div 7 = \dots$ $6 \div 6 = \dots$ $16 \div 2 = \dots$
$\begin{array}{r} 22,208 \\ + 13,250 \\ \hline \end{array}$	$\begin{array}{r} 72,091 \\ - 43,503 \\ \hline \end{array}$	$10 \times 7 = \dots$ $7 \times 9 = \dots$ $2 \times 2 = \dots$	$45 \div 5 = \dots$ $8 \div 1 = \dots$ $12 \div 4 = \dots$
$\begin{array}{r} 16,705 \\ + 83,049 \\ \hline \end{array}$	$\begin{array}{r} 77,095 \\ - 65,429 \\ \hline \end{array}$	$3 \times 1 = \dots$ $2 \times 5 = \dots$ $8 \times 8 = \dots$	$24 \div 4 = \dots$ $6 \div 3 = \dots$ $5 \div 5 = \dots$

General revision : Geometry

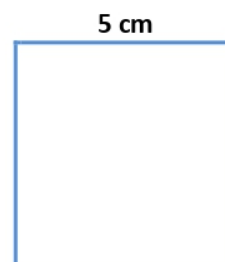
(1) Choose the correct answer:

- 1) The polygon which has 3 sides is called
(triangle or quadrilateral or pentagon)
- 2) The polygon which has 4 sides is called
(triangle or quadrilateral or hexagon)
- 3) The polygon which has 5 sides is called
(heptagon or quadrilateral or pentagon)
- 4) The quadrilateral which has only 1 pair of parallel sides is called
(square or parallelogram or trapezium)
- 5) The quadrilateral which has 4 equal sides
(square or rectangle or pentagon)
- 6) The rhombus has sides
(3 or 4 or 5)
- 7) The hexagon has sides
(4 or 5 or 6)

(2) Find the area and the perimeter of each polygon:



- Area = square cm
- Perimeter = cm



- Area = square cm
- Perimeter = cm

General revision : Measurements

(1) Complete:

- 1) 3 m = cm
- 2) 42 m = cm
- 3) 50 m = cm
- 4) 6 cm = mm
- 5) 100 cm = m
- 6) 3,000 cm = m
- 7) 90 mm = cm
- 8) 12 L = ml
- 9) 40 L = ml
- 10) 8,000 ml = L

(2) Write the time:



It's

__ : __



It's





__ : __

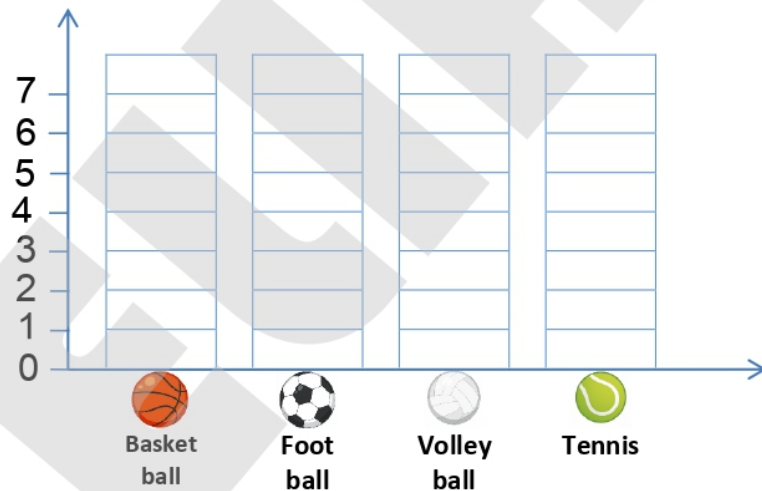
General revision : Graphs






(1) Complete the table, and then represent by using bar graph:

This is a survey about favorite sports in the class:

Football	Basketball	Volleyball
Basketball	Tennis	Football
Volleyball	Football	Basketball
Football	Basketball	Volleyball
Tennis	Football	Football
Football	Basketball	

Sport	Tally	Number
 Basketball	
 Football	
 Volleyball	
 Tennis	



- 1) What is the **most** favorite sport?
- 2) What is the **least** favorite sport?
- 3) How many students liked  ?
- 4) How many students in all liked  and  ?
- 5) How many more students liked  than  ?

General revision : Graphs

(2) Complete the table, and then represent by using line plot:

The following data shows the marks of students in math exam:

96 98 95 97 96 98
 98 99 96 98 97 97
 96 97 98 95 96 99
 98 95

Marks	95	96	97	98	99
Tally					
Frequency



Key X = 1

- 1) What mark has the **most** frequency?
- 2) What mark has the **least** frequency?
- 3) How many students get 96?
- 4) How many students get **more than** 98?
- 5) How many students get **less than** 97?

General revision : Numbers

(1) Complete:

- 1) The **value** of the digit 4 in the number 13,421 is 400
- 2) The **place value** of the digit 5 in the number 75,890 is thousands
- 3) The **digit** in the thousands place in the number 7,004 is 7
- 4) The **smallest** number that can be formed from the digits (4, 2, 3, 0, 6) is 20,346
- 5) The **greatest** 6-digit number is 100,000
- 6) 4 thousands = 4,000
- 7) 6,000 = 600 tens
- 8) 30 hundreds = 3 thousands
- 9) The number 34,256 in **expanded** form is 30,000 + 4,000 + 200 + 50 + 6
- 10) The number 25,036 in **word** form is twenty-five thousand, thirty-six
- 11) The number: six thousand, two hundred thirty-four in **standard** form is 6,234
- 12) The number: $40,000 + 5,000 + 300 + 20 + 1$ in **standard** form is 45,321
- 13) 7 thousand, 5 tens in **standard** form is 7,050

(2) Arrange each of the following in ascending order:

63,484

336,012

36,750

336,102

The order: 36,750 , 63,484 , 336,012 , 336,102

(3) Arrange each of the following in descending order:

4,016

four hundred sixty-one

$6,000 + 300 + 40 + 9$

The order: $6,000 + 300 + 40 + 9$, 4,016 , four hundred sixty-one

General revision : (+ , - , × , ÷)

(1) Choose the correct answer:

- 1) 12, 15, 18, [in the same pattern] (19 or 20 or 21)
- 2) $6 + 6 + 6 + 6$ equal to ($6 + 4$ or 6×4 or 10)
- 3) 4 is a factor of (9 or 15 or 12)
- 4) 18 is a multiple of (3 or 4 or 5)
- 5) 3 rows of 5 equal (8 or 15 or 2)
- 6) $3 \times 8 =$ (21 or 24 or 27)
- 7) $7 \times 7 =$ (0 or 1 or 49)
- 8) $9 \times 5 =$ (14 or 45 or 4)
- 9) $8 \times 1 =$ (8 or 1 or 7)
- 10) $6 \times 8 = 8 \times$ (6 or 48 or 14)
- 11) $3 \times 15 =$ (18 or 45 or 12)
- 12) $2 \times 100 =$ (20 or 200 or 2,000)
- 13) $0 \times 4 =$ (0 or 4 or 1)
- 14) $15 \div 3 =$ (3 or 5 or 6)
- 15) $27 \div 9 =$ (3 or 4 or 5)
- 16) $56 \div 7 =$ (6 or 7 or 8)
- 17) $8 \div 8 =$ (0 or 1 or 8)
- 18) $3 \div 1 =$ (0 or 1 or 3)
- 19) 3×2 $24 \div 3$ ($>$ or \leq or $=$)
- 20) $7 \times$ $= 21$ (3 or 4 or 5)
- 21) $\div 6 = 8$ (6 or 2 or 48)

(2) Answer the following:

- 1) A teacher distributes 42 pencils equally among 7 students in the class. How many pencils will each student receive?

$$\underline{42 \div 7 = 6 \text{ pencils}}$$

General revision : (+ , - , × , ÷)

- 2) A building has 6 floors. There are 4 apartments per floor.

How many apartments are in the building?

$6 \times 4 = 24$ apartments

- 3) By using distributive property find the result:

$$\begin{aligned} 3 \times 16 &= 3 \times (10 + 6) \\ &= (3 \times 10) + (3 \times 6) \\ &= 30 + 18 \\ &= 48 \end{aligned}$$

$$\begin{aligned} 5 \times 28 &= 5 \times (20 + 8) \\ &= (5 \times 20) + (5 \times 8) \\ &= 100 + 40 \\ &= 140 \end{aligned}$$

- 4) Find the result:

$$\begin{array}{r} 27,055 \\ + 28,940 \\ \hline 55,995 \end{array}$$

$$\begin{array}{r} 9,249 \\ - 3,521 \\ \hline 5,728 \end{array}$$

$$\begin{aligned} 4 \times 7 &= 28 \\ 7 \times 7 &= 49 \\ 5 \times 9 &= 45 \end{aligned}$$

$$\begin{aligned} 10 \div 2 &= 5 \\ 15 \div 3 &= 5 \\ 30 \div 5 &= 6 \end{aligned}$$

$$\begin{array}{r} 63,540 \\ + 9,169 \\ \hline 72,709 \end{array}$$

$$\begin{array}{r} 81,740 \\ - 23,106 \\ \hline 58,634 \end{array}$$

$$\begin{aligned} 2 \times 10 &= 20 \\ 3 \times 4 &= 12 \\ 5 \times 7 &= 35 \end{aligned}$$

$$\begin{aligned} 21 \div 7 &= 3 \\ 6 \div 6 &= 1 \\ 16 \div 2 &= 8 \end{aligned}$$

$$\begin{array}{r} 22,208 \\ + 13,250 \\ \hline 35,458 \end{array}$$

$$\begin{array}{r} 72,091 \\ - 43,503 \\ \hline 28,588 \end{array}$$

$$\begin{aligned} 10 \times 7 &= 70 \\ 7 \times 9 &= 63 \\ 2 \times 2 &= 4 \end{aligned}$$

$$\begin{aligned} 45 \div 5 &= 9 \\ 8 \div 1 &= 8 \\ 12 \div 4 &= 3 \end{aligned}$$

$$\begin{array}{r} 16,705 \\ + 83,049 \\ \hline 99,754 \end{array}$$

$$\begin{array}{r} 77,095 \\ - 65,429 \\ \hline 11,666 \end{array}$$

$$\begin{aligned} 3 \times 1 &= 3 \\ 2 \times 5 &= 10 \\ 8 \times 8 &= 1 \end{aligned}$$

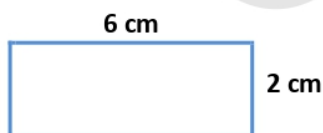
$$\begin{aligned} 24 \div 4 &= 6 \\ 6 \div 3 &= 2 \\ 5 \div 5 &= 1 \end{aligned}$$

General revision : Geometry

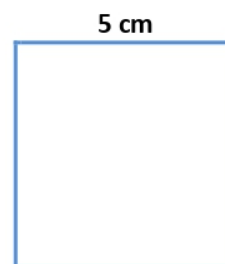
(1) Choose the correct answer:

- 1) The polygon which has 3 sides is called
(triangle or quadrilateral or pentagon)
- 2) The polygon which has 4 sides is called
(triangle or quadrilateral or hexagon)
- 3) The polygon which has 5 sides is called
(heptagon or quadrilateral or pentagon)
- 4) The quadrilateral which has only 1 pair of parallel sides is called
(square or parallelogram or trapezium)
- 5) The quadrilateral which has 4 equal sides
(square or rectangle or pentagon)
- 6) The rhombus has sides
(3 or 4 or 5)
- 7) The hexagon has sides
(4 or 5 or 6)

(2) Find the area and the perimeter of each polygon:



- Area = 12 square cm
- Perimeter = 16 cm



- Area = 25 square cm
- Perimeter = 20 cm

General revision : Measurements

(1) Complete:

- 1) 3 m = 300 cm
- 2) 42 m = 4,200 cm
- 3) 50 m = 5,000 cm
- 4) 6 cm = 60 mm
- 5) 100 cm = 1,000 m
- 6) 3,000 cm = 300 m
- 7) 90 mm = 9 cm
- 8) 12 L = 12,000 ml
- 9) 40 L = 40,000 ml
- 10) 8,000 ml = 8 L

(2) Write the time:



It's quarter to five
04 : 45







It's half past three
03 : 30

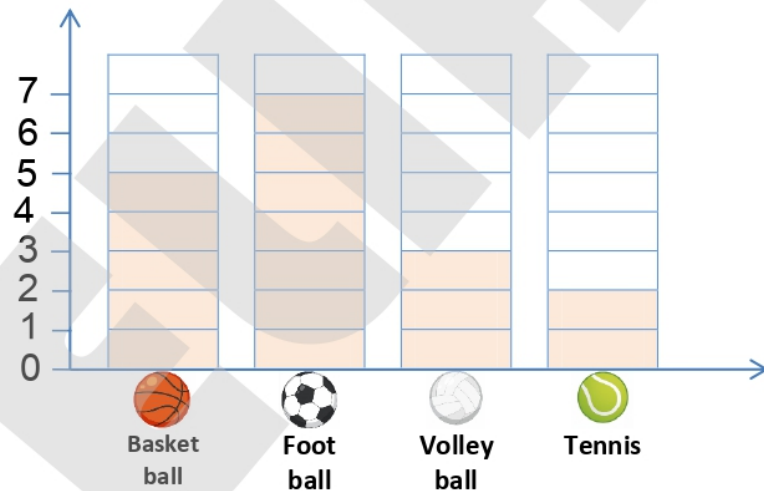
General revision : Graphs

(1) Complete the table, and then represent by using bar graph:

This is a survey about favorite sports in the class:

Football	Basketball	Volleyball
Basketball	Tennis	Football
Volleyball	Football	Basketball
Football	Basketball	Volleyball
Tennis	Football	Football
Football	Basketball	

Sport	Tally	Number
 Basketball	||||	5
 Football	|||| II	7
 Volleyball	III	3
 Tennis	II	2



1) What is the **most** favorite sport?

Football

2) What is the **least** favorite sport?

Tennis

3) How many students liked  ?

3

4) How many students in all liked  and  ?

$2 + 5 = 7$

5) How many more students liked  than  ?

$7 - 3 = 4$

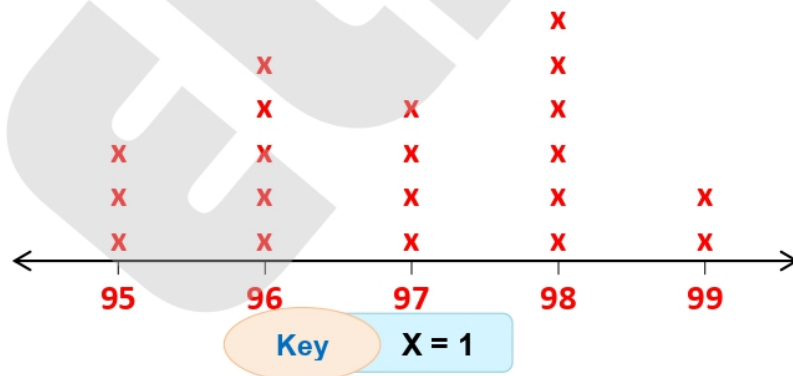
General revision : Graphs

(2) Complete the table, and then represent by using line plot:

The following data shows the marks of students in math exam:

96 98 95 97 96 98
 98 99 96 98 97 97
 96 97 98 95 96 99
 98 95

Marks	95	96	97	98	99
Tally	III	HHH	IIII	HHH I	II
Frequency	3	5	4	6	2



- 1) What mark has the **most** frequency? **98**
- 2) What mark has the **least** frequency? **99**
- 3) How many students get 96? **5**
- 4) How many students get **more than** 98? **2**
- 5) How many students get **less than** 97? **8**

حمل الآن

مجاناً وحصرياً

المراجعة رقم (5)

الترم الاول



Choose the correct answer:

- (1) 7 325 999
a < **b** = **c** >
- (2) $700 + 30\,000 + 5 + 80 =$
a 3 785 **b** 30 785 **c** 37 850
- (3) is a multiple of the number 3
a 12 **b** 8 **c** 14
- (4) How many vertices of the square?
a 2 **b** 4 **c** 6
- (5) $9 \times 6 = (9 \times 4) + (9 \times \text{.....})$
a 9 **b** 5 **c** 2
- (6) The place value of the digit 4 in the number 48 205 is
a hundred thousands **b** ten thousands **c** thousands
- (7) $2 \times \text{.....} = 4 + 4 + 4$
a 2 **b** 4 **c** 6
- (8) is a common multiple of 2 and 3
a 4 **b** 12 **c** 8
- (9) 20 004 4 002
a < **b** = **c** >
- (10) $300 \times 4 =$
a 12 **b** 120 **c** 1 200

(11) $2 \dots 0 = 0$

a +

b -

c \times

(12) is a common multiple of 5 and 10

a 25

b 30

c 15

(13) The value of the digit 5 in the number 752 386 is

a 500

b 5 000

c 50 000

(14) $5 \times 8 \dots 4 \times 10$

a $<$

b $=$

c $>$

(15) $6 \div 3 = \dots$

a 18

b 2

c 3

(16) 232 thousand and 4 232 400

a $<$

b $=$

c $>$

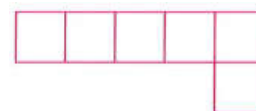
(17) is a multiple of 2

a 13

b 15

c 20

(18) The perimeter of the opposite figure is units.



a 5

b 6

c 14

(19) $3 \times 80 = \dots$

a 24

b 240

c 2 400

(20) $8 \times 9 = \dots$

a 63

b 18

c 72

(21) The name of the opposite figure is



- a** square **b** trapezoid **c** rectangle

(22) Which of the following doesn't represent a polygon



- a** **b** **c**

(23) $6 + 6 + 6 + 6 = 6 \times \dots$

- a** 2 **b** 4 **c** 6

(24) 2 thousands =

- a** 2 000 **b** 200 **c** 20 000

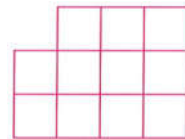
(25) $648 + 9\,000 = \dots$

- a** 90 648 **b** 9 648 **c** 64 809

(26) The number of vertices of the hexagon is

- a** 3 **b** 5 **c** 6

(27) The area of the opposite figure is square units.



- a** 10 **b** 11 **c** 12

(28) $6 \times \dots = 48$

- a** 7 **b** 8 **c** 9

(29) $99 \times 1 \dots 99 + 1$

- a** < **b** = **c** >

(30) is a multiple of 7

- a** 12 **b** 14 **c** 16

(31) is a common multiple of 3 and 5

a 10

b 6

c 30

(32) 12 coins is divided among 4 children, each child has coins.

a 2

b 3

c 5

(33) is a polygon in which each 2 opposite sides are parallel.



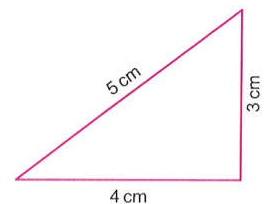
Complete:

(1) $3 \times 200 = \dots\dots\dots$

(2) Four hundred fifty three thousand, seven hundred and twenty one

(3) $7\ 315 + 1\ 283 = \dots\dots\dots$

(4) The perimeter of the opposite figure is + + = cm



(5) $24 \div 4 = \dots\dots\dots$

(6) $7 \times 8 = \dots\dots\dots$

(7) $25\ 607 = \dots\dots + \dots\dots + \dots\dots + \dots\dots$

(8) 3 liters = mL

(9) 20 , 24 , 28 , 32 , , (in the same pattern)

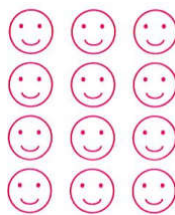
(10) 5 thousands = hundreds

(11) 3 thousands = tens

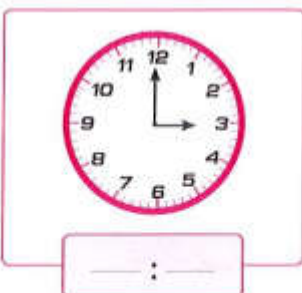
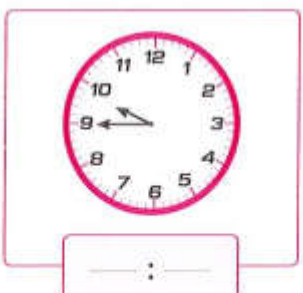
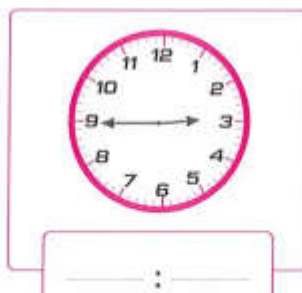
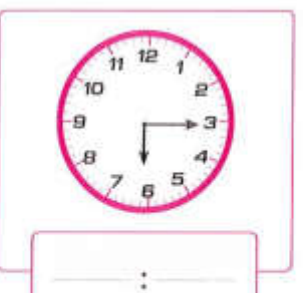
(12) 7 Liters = milliliters

(13) $7\ 597 - 4\ 312 = \dots\dots\dots$

(14) $\times 9 = 45$

(15)	94 , 84 , 74 , , (in the same pattern)
(16)	20 000 + 700 + 50 + 7 =
(17)	35 Liters = mL
(18)	<div> <div> rows of columns × = </div> <div>  </div> </div>
(19)	28 ÷ = 7
(20)	The value of the digit 3 in the number 23 489 is
(21)	The place value of the digit 2 in the number 23 489 is
(22)	..... is a unit for measuring capacity.
(23)	5 × 3 000 =
(24)	200 000 + 300 + 7 =

What is the time?

(1)	 <p>It's</p>	 <p>It's</p>
(2)	 <p>It is</p>	 <p>It is</p>

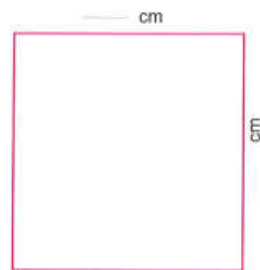
Area and perimeter:

(3)



Area = _____ square centimeters

Perimeter = _____ cm



Area = _____ square centimeters

Perimeter = _____ cm

(4)

Name : _____



- ☐ equal sides
- ☐ pair of parallel sides
- ☐ vertices

Name : _____

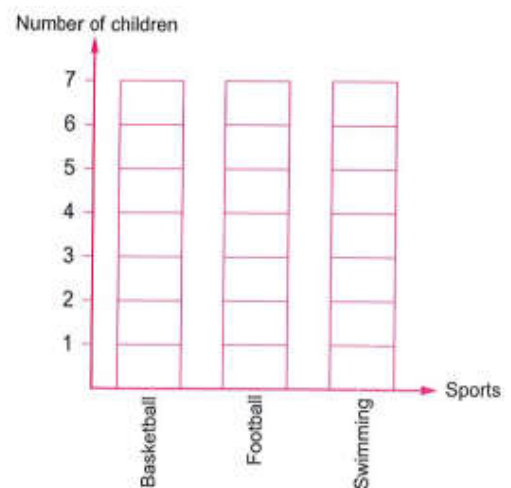


- ☐ pair of equal sides
- ☐ pair of parallel sides
- ☐ vertices

Representing data:

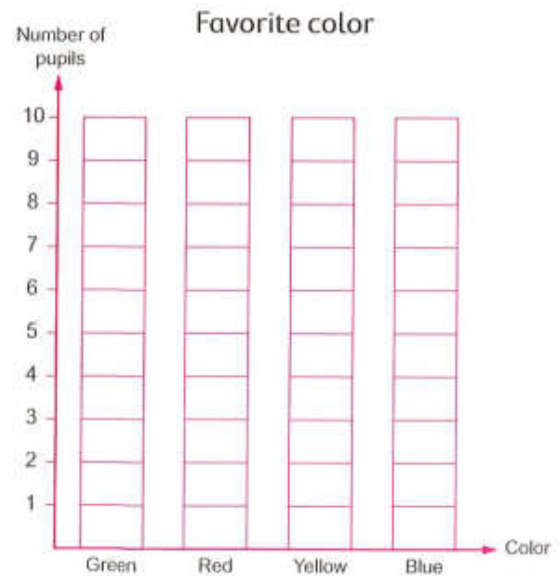
(5)

Favorite sports		
Sport	Tally	Number
Basketball	|||	_____
Football	|||| ||	_____
Swimming	|||| |	_____



(6)

Favorite color		
Color	Tally	Number
Green	||||	_____
Red	|||| |||	_____
Yellow	||||	_____
Blue	|||| ||	_____



(7)

Favorite pet	
Cat	😊😊
Dog	😊😊😊☹️
Fish	😊😊😊😊😊

Favorite pet	
Pet	Tally
Cat	_____
Dog	_____
Fish	_____

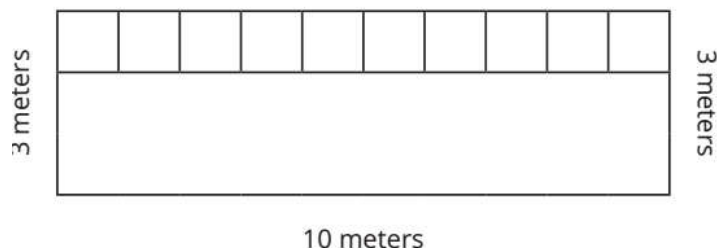
key 😊 = 2 children ☹️ = 1 child

(8)

Sheep Pen



10 meters



Work Space

Perimeter = _____ meters Area = _____ square meters

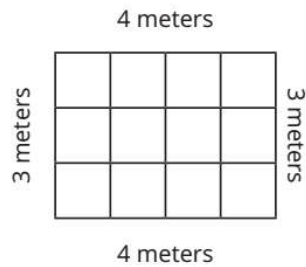
(9)

Goat Pen



Perimeter = _____ meters Area = _____ square meters

Work Space



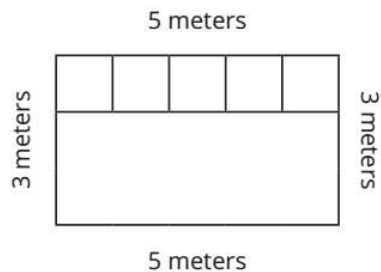
(10)

Chicken Pen



Perimeter = _____ meters Area = _____ square meters

Work Space

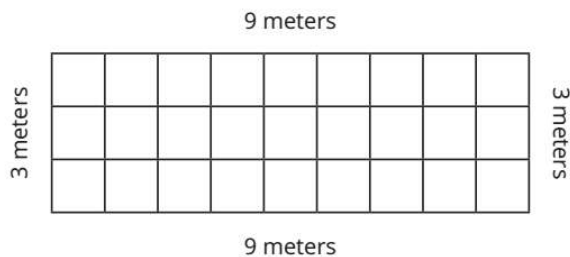


(11)

Cattle Pen



Work Space



Perimeter = _____ meters Area = _____ square meters

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

